CHAPTER I

INTRODUCTION

1.1. Background of The Study

Language enables us to interact with people. One of the language in the world is English. English is an international language which is used as a language of communication between people in the world. The minister of Education of Indonesia established English as a compulsory subject in schools. Learning English is a very important subject matter at school. With this conclusion, the competency standard of English subjects is a minimum qualification of students' abilities who develop assignments, knowledge, positive attitudes towards English language and literature, and students' language skills. There are four components of language skills, namely: listening skills, speaking skills, reading skills, and writing skills. Language skills are interrelated with each other because basically they are a unit (Tarigan, 2008:1).

Speaking skills are productive and expressive skills. Speaking skills are used to convey information or ideas orally to others. Speaking is the ability to pronounce articulation sounds or words to express, state or convey thoughts, ideas, and feelings (Tarigan, 2008: 16). As an extension of this limitation, we can say that speaking is a system of audible and visible signs that utilizes a number of muscles and muscle tissue of the human body for the purpose of combining ideas.

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Speaking skill is one of the most effective means of communication with other people. This term is often known as verbal communication. Verbal communication is two-way or more communication that uses verbal language and conversation. Everyone must be able to carry out this communication in everyday life as long as he does not experience speech disturbances, but not everyone is able to speak in certain situations and circumstances, for example, presentations, speeches, seminars, or formal talks.

It is important for students to master speaking skills in order to be able to develop thinking, reading, writing, and listening skills. Speaking skills must be mastered by senior high school students because these skills are directly related to the entire learning process of students in senior high schools. The success of student learning in participating in the process of teaching and learning activities at school is largely determined by their mastery of speaking skills.

In addition, Kukulska-Hulme & Shield (2018) state the challenging of teaching in 21st century refers to learning languages via mobile devices/phones. Mobile Learning makes learning more private and individual matter as well as it makes learning possible in formal and informal situations. Students are found using Smartphone for learning translation and retranslation, reading online books, and practicing their communication skills via smartphones. Shamim (2017) states that students of today are technology addicted and use several learning Apps on their smartphones these days.

Smartphones are now not only used for the basic purpose of communication but also as an effective learning tool as they have all the features

of computers inbuilt in them. The changes made are not just the way of teaching, but are far more essential, namely changes in the perspective of the concept of education itself. For this reason, it is necessary to develop the concept of optimal technology for the world of education to prepare the younger generation.

There are so many ways to help the students learn English, especially in speaking skills. One of them is the learning application, learning application has emerged as a new and convenient medium to sustain the foundation of the education system due to prolonged school closures, according to (Huang, Liu, Lili, Yang, Wang. 2020) to combat educational disruptions at this time, online learning has become a very flexible learning system that has evolved because it helps and is alternative to education systems where teachers usually taught face to face. (Harmer, 2001) stated that to avoid the students focusing on the arrangement of grammar and vocabulary, the teacher can use English as a language when communicate with the students. So, the students feel that it is important to know the function of the language. Harmer also stated that to create students' interest in speaking. The teacher must make something more interesting in communicating with the students' (Harmer, 2004).

There are applications that can help us for enhancing the English skills, and also as media in teaching learning English. One of mobile application to enhance English learning is Cake application. Cake application is application that can be used for learning English. It is an application to help people to be better speakers. It gives people the confidence and skills to speak in front of the public, or in everyday life. According to Sinha (2019), Cake Application has a recording

option that users can listen to, which is a lot of fun. This application may also be used to engage students in the teaching English. It can discover new vocabulary while speaking and improve students speaking ability. The finest app for learning to speak English. There are videos that show us how to do some of these things. Useful English words, idioms, and new terminology for everyday conversations.

Many students utilize the application installed on the mobile phone. They get some references of the applications that can be used for their learning. They also share their perception on the use of the application to the other students. Students' perception on the use of Cake application can help the other students to get more information in utilizing the application. Students share their perception by responding to the information or experience that they get. Perception makes them take the sensory information in and make it into something meaningful. Robbins and Judge (2013) define Perception as a process by which individuals organize and interpret their sensory impressions in order to give meaning to their environment. Students' interpretation on what they see is influenced by the personal characteristics including attitude, personality. motives, interests, past experiences, and expectations.

Based on the preliminary research previous results by interview with English teacher, it can be seen that the conditions of teaching and learning activities had been familiar with mobile application and they had been taught speaking English using mobile application by their teacher, it was duo lingo. The media already exists in learning speaking but when it is used for dialogue the results of student scores are still low. The students were asked to practice dialogue

in front of the class. The first problem is during practicing they were nervous to speak in English, and they did not understand how to answer when they were given some questions from the teacher. The second problem is students could not perform the dialog fluently. They failed to grab the information about the topic, main idea, and other information of the text. The third problem is students often made grammatical mistakes during speaking. They were confused and did not know how to perform speaking grammatically correct. The last problem is they had difficulty in pronouncing the words.

From the facts above, teachers should be able to find an innovative solution that can eliminate the students' obstacles dealing with their speaking problems. Since now people are standing on the edge of a the technological revolution, the integration of technology in teaching especially speaking skills might help engage the students in speaking the target language. In this case, to attract students' interest, the Cake Application can be a solution to help students in speaking skills because this application provides features for learning English for students'.

To strengthen this research, there have been several recent researchers related to by using application. Nurjannah (2020) discovered that many students make pronunciation mistakes when speaking English; thus, the researcher investigated an application that might assist students in English lessons to help them better grasp by utilising Hello English. Another research conducted by Saripudin et al. (2020) used the Orai application to teach senior high school students speaking skills. In the study findings, students felt they lacked

confidence, became bored when they learned English without learning something new, were confused while speaking English. Meanwhile, Yanthi (2021) investigated the use of Cake application in teaching speaking to senior high school students. The researcher found that students have difficulties speaking skill in learning English, they failed to understand the information, were nervous, confused, and unsure how to communicate grammatically appropriately.

There are numerous researches on the issues of technology use in language teaching and learning such as Nushi & Eqbali (2003) found that Duolingo reassures learners that they can achieve their learning goals and relieves their fear of doing something so demanding as learning a language. Second, Baniabdelrahman (2013) examined the effect of using shared online oral diaries on the EFL Saudi First-year university students' speaking proficiency. This study confirms that the use of oral dairies with the first-year university students helped significantly to increase their participation and their motivation in English classes. Third, Francis (2017) found that appropriate the implementation of technology in education is necessary to ensure a successful 21st-century classroom and to set up students for success in their future careers. Besides, Parveen (2016) discussed some modern technologies available for teachers of English today to enhance speaking skills of a second or foreign language; Aratusa (2018) discussed that ELSA speaks software can improve English beginners' pronunciation. This study also represents a starting point for critical thinking in using technology in teaching pronunciation to English beginners. This early study is developed based on accent reduction software use theories that have evolved from the study of pronunciation

teaching at university students and may, therefore, have limitations in its applicability to beginner students at Junior High School; and Halimah, Helmie, Susilawati (2018) explored the use of Orai Application as learning media to promote student's autonomous learning, in particular, to improve their English speaking fluency.

Based on the background of the problems described above, the researcher is interested in conducting a research entitled **"An Analysis of Students' Perception in Speaking Skill by Cake Application at XI Grade of SMA Yayasan Dayah Darul Qur'an"**.

1.2. Problems of The Study

The formulation of the problem is very important in research activities, because the problem is an object to be investigated and a solution is sought through research. Starting from the background described above, as for this problem, it can be broken down into specific problems, including:

1. What are the students' perception in speaking skill by Cake application at XI grade of SMA Yayasan Dayah Darul Qur'an?

1.3. Objectives of The Study

In general, the goal of this research is to use a cake application to learn how to speak English in a classroom setting. and can be specifically classified into the following special purposes:

1. To investigate the students' perception in speaking skill by Cake application at XI grade of SMA Yayasan Dayah Darul Qur'an.

1.4. Scope of The Study

To get a maximum results, the researcher provided a limitation on this research. To facilitate this research, this study only for speaking skill of the grade XI students. This research conducted at SMA Yayasan Dayah Darul Qur'an. This research mainly focused on the students' perception by Cake application in speaking skill which are cognitive, affective, conative.

1.5. Significances of The Study

The results of the application of this media are expected to provide both theoretical and practical benefits, including:

1. Theoritically

This research is expected to contribute to the reference of teacher teaching materials or teaching media to increase students' interest in learning English. In addition, increasing knowledge and motivation for teachers to innovate in applying more varied teaching media to support the teaching and learning process in the classroom. The results of this research are expected to be able to provide a reference for research that applied and developed further.

2. Practically

    a. The Teachers

       Increase knowledge and increase creativity as an additional reference related to the use of alternative teaching speaking media in English.

    b. The Students

       This research can be an alternative for students to increase their interest in learning to speak English.

    c. The Other Researchers

       This research is expected to be a reference for those who want to conduct a research about students' perception by Cake Application in speaking skill