ABSTRACT

Morina Perbina Pebryanty Purba, 2193321061, Tenth Grade Students' Ability in Writing a Recount Text at SMA Negeri 1 Kabanjahe, A Thesis, English Educational Program, Faculty Language and Arts, State University of Medan, 2023.

This research directs to elaborate the students' ability in writing a recount text and to find out students' difficulties in writing a recount text. This research used a qualitative design. The data of this research are recount texts made by the tenth grade students of SMA Negeri 1 Kabanjahe. Writing tests and questionnaires are used as the study's instrument in this study. The results of the analysis show that they have an excellent level. In details, from thirty-one students who take part in this research, the researcher found sixteen students at an excellent level, five students at a good level, seven students at an adequate level, three students at an inadequate level, and there was no student at an unacceptable level based on Brown's analytical scale for rating writing tasks. Based on the questionnaire, the students had some difficulties in writing recount text. From the data, it can be seen 40,33% of students responded that they had difficulties in the organization, 57,25% of students responded that they had difficulties in the content, 61,27% of students responded that they had difficulties in the grammar of writing. There were 65,93% students responded that they had difficulties with the punctuation, spelling, and mechanics. There were 81% students responded that they had difficulties with the style and quality of expression.

Keywords: Writing, Recount Text, Generic Structure, Language Features, Social Function