ABSTRAK

RAIYANA PUTRI KANA. NIM 8216192008. Pengembangan Bahan Ajar Sastra Cerita Rakyat (Hikayat) Bermuatan Kearifan Lokal Masyarakat Aceh untuk SMA Negeri 2 Banda Aceh. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Program Pascasarjana Universitas Negeri Medan. 2023.

Penelitian berkenaan dengan kearifan lokal Aceh dalam cerita rakyat ini bertujuan untuk mengembangkan bahan ajar sastra yang digunakan dalam pembelajaran bahasa Indonesia di tingkat sekolah menengah. Kajian ini mencakup beberapa aspek: (1) proses pengembangan bahan ajar teks cerita rakyat bermuatan kearifan lokal Aceh bagi siswa; (2) kelayakan bahan ajar teks cerita rakyat bermuatan kearifan lokal Aceh bagi siswa; dan (3) efektivitas bahan ajar teks cerita rakyat bermuatan kearifan lokal Aceh bagi siswa. Penelitian ini menggunakan metode *research & development*, dengan model pengembangan Borg dan Gall, dengan sampel 28 siswa kelas X-3 SMA Negeri 2 Banda Aceh. Hasil penelitian menunjukkan bahwa (1) proses pengembangan yang telah dilakukan menghasilkan produk berupa modul teks cerita rakyat bermuatan kearifan lokal Aceh; (2) Modul yang dikembangkan sudah layak digunakan berdasarkan hasil validasi materi menunjukkan skor rata-rata 92,1%, validasi ahli desain memperlihatkan skor rata-rata 93,1%, serta guru dan siswa memberikan tanggapan positif terhadap modul teks cerita rakyat bermuatan kearifan lokal Aceh; (3) nilai rata-rata hasil pretes adalah 34,6% dan nilai rata-rata hasil postes adalah 87,1. Penelitian berkesimpulan bahwa modul teks cerita rakyat bermuatan kearifan lokal Aceh sangat efektif digunakan untuk meningkatkan keterampilan berbahasa Indonesia siswa di SMAN 2 Banda Aceh.

Kata Kunci : bahan ajar, teks cerita rakyat, kearifan lokal aceh.

ABSTRACT

RAIYANA PUTRI KANA. NIM 8216192008. Development of Folklore Literature Teaching Materials Containing Acehnese Local Wisdom for SMAN 2 Banda Aceh. Thesis. Indonesian Language and Literature Education Study Program. Postgraduate, State University of Medan. 2023.

This research regarding local Acehnese wisdom in folklore is to develop literary materials to be used in Indonesian language learning at high school level. This study covers several aspects: (1) the process of developing teaching materials for folklore texts containing Acehnese local wisdom for students; (2) the suitability of teaching materials for folklore texts containing local Acehnese wisdom for students; and (3) the effectiveness of teaching materials containing folklore texts containing Acehnese local wisdom for students. This research uses the research & development method, with the Borg and Gall development model, with a sample of 28 class X-3 students at SMA Negeri 2 Banda Aceh. The research results show that (1) the development process that has been carried out has produced a product in the form of a folklore text module containing Aceh's local wisdom; (2) The module developed is suitable for use based on material validation results showing an average score of 92.1%, design expert validation showing an average score of 93.1%, and teachers and students giving positive responses to the folklore text module containing wisdom. local Acehnese; (3) the average value of the pre-test results is 34.6% and the average value of the post-test results is 87.1. The research concluded that the folklore text module containing Aceh's local wisdom was very effective in improving students' Indonesian language skills at SMAN 2 Banda Aceh.

Keywords: teaching materials, folklore texts, acehnese local wisdom.