

ABSTRACT

Tampubolon, Megawati Elsadai. Registration Number 2173321027, Students' Motivation on Studying English at the 10th Grade of SMA Negeri 1 Tanah Jawa.

This research deals with the ten grade students' motivation on studying English. This research uses a qualitative design in which the data are taken from the sentence of texts. The data were collected by questionnaire and interview. The result are as follows: (1) In terms of students' motivation in learning English, intrinsic factor gets a slightly higher percentage than the extrinsic factor with a difference about 5%, more specifically 76.24% of the students are influenced by intrinsic factor and 70.58% of them are dominantly controlled by extrinsic factor. However, both factors are labelled in a high category; (2) Students' learning motivation stay stagnant despite the teachers' vigorous efforts such as integrating outdoor learning, showing motivational videos of a successful educated figures who speaks English fluently, or down to praising an active learner at sometimes it even fluctuated; (3) The most dominant students' motivation come from their intrinsic factor which is improving their English language skills. In conclusion, the students' motivation in learning English are affected by some factors such as physical and psychology factors, future goals, family background, interest, teachers' approach and methodology in learning, or school's facilities. Accordingly, it is important to employ various learning strategies and identify the students' goal and interest. Finally, it is also hoped that this study is useful for everyone who wants to conduct further study on a similar topic.

Keywords: Learning Motivation, English skill, Intrinsic Factor, Extrinsic Factor, Senior high school

