

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLE.....	vi
LIST OF FIGURE.....	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION.....	1
A. Background of The Study	1
B. The Problems of The Study	9
C. The Objectives of The Study	10
D. The Scope of The Study	10
E. The Significances of The Study.....	10
CHAPTER II LITERATURE REVIEW	12
A. Theoretical Framework.....	12
1. Teaching English as Foreign Language in Indonesia	12
2. Speaking Skills	14
3. Kinds of Material.....	16
4. Teaching English Using 2013 Curriculum	18
5. Ways of Teaching.....	20
6. Scientific Approach in Teaching English in 2013 Curriculum	21
7. Teacher's perception for applying the Scientific Approach in Teaching English.....	28
B. Relevant Studies	31
C. Conceptual Framework.....	35
CHAPTER III RESEARCH METHODOLOGY	38
A. Research Design	38
B. The Data and Data Sources.....	39
C. The Instruments of Data Collection.....	40

D. The Techniques of Collecting Data	41
E. The Techniques of Analyzing Data	44
CHAPTER IV DATA ANALYSIS AND DISCUSSION	47
A. Data Analysis.....	47
1. Scientific Approach in Teaching English for The Tenth Grade Students at SMK N 11 Medan	48
2. Teacher’s perceptions toward the application of scientific approach in teaching English for the tenth-grade students at SMK N 11 Medan ..	54
B. Research Findings.....	61
C. Discussion.....	63
CHAPTER V CONCLUSION AND SUGGESTION	69
A. Conclusion	69
B. Suggestions	70
REFERENCES	71
APPENDICES	

