ABSTRACT

Sinaga, Doni Setiawan, Registration Number 2191121001, Cognitive Processes in Writing of Tenth Grade Students At SMAS Amir Hamzah Medan, A Thesis, English Educational Program, Faculty of Languages and Arts, State University of Medan, 2023.

The objectives of this study were to: (1) describe the cognitive processes of tenth grade students in writing descriptive text and (2) explain the reasons behind the way cognitive processes of tenth-grade students occur in writing descriptive text. This study was conducted by using descriptive qualitative design. The data were collected by using students' writing and interview. The subjects of this study were the students of tenth grade at SMAS Amir Hamzah Medan. The findings of this study showed: (1) cognitive processes in the planning process, the students' composed an outline descriptive text. The cognitive processes of tenthgrade students in the translating process showed the students' transformed their ideas based on the generic structure of descriptive text referred to the outline that they made in the planning process. However, it showed the cognitive processes of the students' lack of comprehension in developed sentences in paragraphs. The cognitive processes in the reviewing process of the students' tried to find an error in language use and mechanics aspects in their text and (2) the reasons for tenthgrade students' cognitive processes in writing were the students' habits of how they usually think about organizing their writing by determining the title and the subjects skills of composing an outline descriptive text, the different abilities to think in constructing sentences into text structures of descriptive text, namely identification, and description, and the students had the awareness to rethink their results by reading and reflecting on the text they had written and they revised errors in their text to ensure the results of writing descriptive text.

Keywords: Cognitive Processes, Tenth-Grade Students, Writing and Descriptive Text