

## CHAPTER V

### CONCLUSIONS

#### A. Conclusions

After analyzed the dynamic of interaction through multi-layered realization on some conversations in the English Textbook “English Skills for the Future”. The conclusion of those multi-layered realization showed the result: Most of the conversations on this study (taken from English Textbook “English Skills for the Future” are lack of variation of pattern (there are six conversations). The unique thing there, there is one conversation in conceptual metaphor when the question is an answer in a conversation. It showed that the author of this English textbook actually know how to make a natural or dynamic conversation but can’t really apply that to those conversation in the English Textbook. The conclusion can be drawn as follows:

1. The pattern that can be seen by multi-layered realization from those conversations show how conversation has been realized in the English textbook and need a novelty of developing a conversation in the English textbook. The basic pattern found from those conversation in that textbook were 6 static interactions and 3 dynamic interactions.
2. From nine conversations in the English textbook on this study, only three conversation have been using a variation of the structure of interaction to make it more natural in conversation. But the rest of those

have lack of variation. The result obviously showed that the conversation in the English textbook on this study need to be improved.

#### B. Suggestions

After concluded the findings, the suggestion of this research was made as following:

1. It is suggested that the conversation in English Textbook should use the variation of move, speech function, and mood which is made the conversation flow naturally like in the real situation so the example of conversation can use by the students to practice.
2. It is suggested to another research to find the effectiveness of using the variation of moves in conversation (dynamic of interaction) that can affect the speaking skills to make it clear.
3. The authors of the content in the English textbook have to know the function of making dynamic conversation that can affect how students do conversation naturally.