

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

According to the findings and discussion above, the researcher can conclude three points as follows:

- a. The way teachers applied the questioning strategy based on Xuerong Theory is Question-controlling Strategy, which is:
 - Phrase the question, then call on the students. (Teacher 2)
 - Ask questions of the entire class and try to encourage all students to participate. (Teacher 1,2)
 - Call on specific students to answer Question. (Teacher 1)
 - Repeat the question when there is no response. (Teacher 1)
 - Modify the question when it is not understood. (Teacher 2)
- b. The teacher's reason and purposes in asking question is to ensure the students understanding about material presented (Teacher 1), the atmosphere in the classroom can make the students comfortable and could easily get responses from students and minimize students' boredom in learning English (Teacher 2).
- c. Mostly of the student's responses the question by using Indonesian, they answered based on their understanding it is called cognitive. The teachers said that students are afraid to respond the questions from teacher if use English. Teacher 1 also motivate students to increase student's

responses. Meanwhile Teacher 2 inserting some jokes to reduce students' fear both to the teacher and to English lessons.

5.2 Suggestion

After conclude the main points of this study above, there are some suggestions and implications for teachers, students and other researchers. These suggestions as follows:

a. To Teachers

In the interview, the instructor explained why he chose to use his question and provided justification. Actually, the instructor asked the question because she thought it would be simple to gauge how well the pupils understood and paid attention to her explanations of the lecture.

b. To Students

Students should be active giving responses to achieve the goal of learning. Students also should be aware that giving responses in learning activities is important to develop their knowledge, as well as can increase the level of confidence in learning English.

c. To Other Researchers

Researchers realize that this thesis is far from perfect. Researchers hope this study can be a reference for other researchers in researching similar problems and can be even better.