

ABSTRACT

Arliza Sastriyani, Registration Number 2163321005, An Analysis of Error in Recount Text Written By Eight Grade Students at SMP Negeri 2 Percut Sei Tuan. A Thesis. English Education Study Program, Universitas Negeri Medan, 2023

The research aimed to find out the most common types of students' error in recount text and the main cause of students' error in writing recount text by the students of SMP Negeri 2 Percut Sei Tuan. The population of this research was the eighth-grade students of SMP Negeri 2 Percut Sei Tuan. This research was a descriptive qualitative research. The number of samples was 20 students and data was collected through a writing test. The researcher used writing test as an instrument. The researcher found 153 error in the writing test of SMP Negeri 2 Percut Sei Tuan. This study found that there were four error types based on the surface strategy taxonomy. The error were 37 items (24%) of omission error, 44 items (29%) for addition error, 60 items (39%) for misformation error, and 12 items (8%) of misordering error. And also found the main cause of students' error in recount text written by the eighth-grade students of SMP Negeri 2 Percut Sei Tuan there were carelessness, first language interference, and translation. Based on these findings, it can be concluded that the most common types of students' error in writing recount text by the students of SMP Negeri 2 Percut Sei Tuan was an error in misformation error. The teacher should simplify the explanation without less the substance of material given especially rules and text types of writing.

Keywords: Recount Text, writing, Error Analysis.