REFERENCES

- Alyousef, H.S. (2006). Teaching Reading Comprehension to ESL/EFL Learners. Journal of Language and Learning, 5, (1), 2006.
- Ampa, A.T. (2015). The Implemention of Interactive Multimedia Learning Materials in Teaching Listening Skills. Makassar: Canandian Center of Science and Education. *Journal of english Language Teaching*, 12 (8), 2015.
- Andriani, (2013). Improving Students' Reading Comprehension Achievement in Recount Text Through Group Investigation Method. Ringkasan Tesis. Medan: Sekolah Pasca Sarjana Universitas Negeri Medan.
- Arsyad, Azhar. (2002). Media Pembelajaran. Jakarta: PT.Raja Grafindo Persada.
- Asyhar, Rayandra. (2011). *Kreatif Mengembangkan Media Pembelajaran*. Jakarta: Gaung Persada Press.
- Brassell, D. and Rasinski, T. (2008) (in press). Comprehension that Works:

 Taking Students Beyond Ordinary Understanding to Deep
 Comprehension. Shell Education.
- BSNP, (2006). *Panduan Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: BP. Dharma Bakti.
- Caldwell. (2008). Reading Assessment, A Primer for Teachers and Coaches 2nd Ed. New York: Guldford Press.
- Clarke, Paula et.al. (2014). *Developing Reading Comprehension*. United Kingdom: Wiley Blackwell Press.
- Dirgeyasa, I. Wy. (2016). Genre-Based Approach: What and How to Teach and to learn Writing. Published by Canadian Center of Science and Education:

 Journal of English Language Teaching, 9 (9), 2006.
- Duffy, G.G. (2009). Explaining Reading. New York: Houghton The Guldford Press Fulchet, Glenn & Davidson, Fred. 2007. Language Testing and Assessment. New York: Routledge.
- England, E., and Finney, A. (2011). *Interactive Media; What's that-Who's Involved.* ATSF White-Paper Interactive Media. UK: 2002/2011 ATSF.
- Grabe, W., and Stoller, F. (2013). *Teaching and Researching Reading 2nd Ed.* London and New York: Routledge Publishing.
- Hashemi, M. et al. (2012) PowerPoint as an Innovative tool for teaching and learning in modern classes. *Elsevier: Journal Procedia-Social and Behavioral Science*, 31 pp 559-563, 2012.

- Holakopour, L.(2014). The Effect of PoerPoint on Reading Comprehension Improvement among High School Students: A case Study in the City of Shoush. Science Explorer Publication: *International Research Journal of Applied and basic Sciences*, 8, (10), 2014.
- Irlidiya, et al. (2015). The Development of Interactive Multimedia for 1 Grade Beginning Readers of Elementary School: An Innovative Learning Approach. Makassar: Journal of Language Teaching and Research, 3 (6), 2015.
- Ivers, K.S., and Barron, A.E. (2002). Multimedia Projects in Education; Designing, Producing, and Assessing. United States of America. Libraries Unlimited Teachers Ideas Press.
- Kitchakarn, O. (2015). EFL Learners' Attitudes toward Using Computers as a Learning Tool in Language Learning. TOJET: *The Turkish Online Journal of Educational Technology*, 2 (14), 2015.
- Knapp, P., and Watkins, M. (2005). Genre, Text, Grammar: Technologies for Teaching and Assessing Writing. *The electronic Journal for English as a Second Language*, 17, (2), 2013.
- Mahajan, G. (2012). Multimedia in Teacher Education: Perception & Uses. Journal of Education and Practice, 3, (1), 2012.
- Mishra, S., and C. Sharma. (2005). *Interactive Multimedia in Education and Training*. United States of America. Idea Group Publishing.
- Naz, and Akbar. (2013). Use of Media for Effective Instruction its Importance: Some Consideration. A Publication of Deptt. of Elementary Education. Pakistan: *Journal of Elementary Education*, 18, (1-2), pp 35-40, 2013.
- Niknejad, S., and Rahbar, B. (2015). Enhancing EFL Learners' Reading Comprehension Ability through Multimedia-Based Visualization.Iran:

 Journal of Applied Linguistics and Language Research, 6, (2), 2015.
- Omodara, O.D. (2014). Relevance of Educational Media and Multimedia Technology for Effective Service Delivery in Teaching and Learning Processes. IOSR Journal of Research & Method in Education, 4, (2), pp 48-51, 2014.
- Pardiyono. (2007). *PastiBisa Teaching Genre-Based Writing*. Yogyakarta: Andi Publisher.
- Rajabi, Soraya. (2012). Enhancing Students' Use of Cohesive Devices: Impacts of PowerPoint Presentation on EFL Academic Writing. *Journal of Language Teaching and Research*, 3 (6), pp 1135-1143, 2012.

- Robyler, and Edwards. (2000). *Integrating Educational Technology into Teaching*. New Jersey: Prentice hall.
- Rusman, (2012). Belajar dan Pembelajaran Berbasis Komputer. Bandung: Alfabeta
- Scanlon, D.M. (2010). Early Intervension for Reading Difficulties: The Interactive Strategies Approach. New York: The Gulford Press.
- Schoolatoz. (2011). *Text Types: different Types of Writing*. State of NSW: Department of Educational and Communities.
- Slack, S., & Zavala, M.I. (2009). *PowerPoint 2007 and Animation: Made Easy.*New York: Mc. Graw Hill.
- Smaldino, S.E. et al. (2007). *Instructional Technology and Media fr Learning 9th Ed.* Mahwah: Pearson Education Inc.
- Sousa, D.A. (2005). *How the Brain Learners to Read*. Thousand Oaks, CA: Cornin Press.
- Sugiyono (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta Press.
- Supriyadi. (2012). Media Pembelajaran Interaktif Perangkat Lunak Pengolah Angka Untuk Kelas XI SMA Negeri 2 Wates. Ringkasan Skripsi. Yogyakarta: Sekolah Sarjana Universitas Negeri Yogyakarta.
- Susilana, and Riyana. (2009). *Media Pembelajaran: Hakikat, Pengembangan, Pemanfaatan, dan Penilaian*. Bandung: Wacana Prima Press.
- Sutirman, (2013). *Media dan Model-model Pembelajaran Inovatif*. Yogyakarta: Graha Ilmu Press.
- Tudor, S.L. (2013). The role of Multimedia Strategies in Educational Process. Elsevier: Journal Procedia-Social and Behavioral Science, 78, 2013.
- Vaughan, T. (2008). Multimedia Make It Work 7th Ed. New York: Mc. Graw Hill.

