

ABSTRAK

SHARFINA RAMADHANI. Pengembangan Bahan Ajar Berbasis *Growth Mindset* untuk Meningkatkan Keterampilan Membaca Pemahaman di Kelas IV SDN 106162 Medan Estate T.A. 2023/2024. Skripsi. Medan. Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2023.

Tujuan dari penelitian ini adalah menghasilkan bahan ajar berbasis *growth mindset* yang valid, praktis dan efektif. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan 7 tahapan penelitian yaitu, potensi dan masalah, pengumpulan data, desain produk, validasi desain, revisi desain, uji coba produk, dan revisi produk. Hasil dari penelitian ini adalah (1) Validitas bahan ajar berbasis *growth mindset* mendapatkan persentase 80%, dengan skor 28 dari skor maksimal 35 oleh ahli desain bahan ajar, dan 84% dengan skor 46 dari skor maksimal 55 oleh ahli konten bahan ajar dengan kriteria “layak”. (2) Praktikalitas bahan ajar berbasis *growth mindset* dilihat dari angket respon guru. Hasil angket tersebut mendapatkan nilai 15 dari nilai maksimal 15 dengan skor 100 dengan persentase sebanyak 100%. Hal tersebut mengartikan bahwa bahan ajar berbasis *growth mindset* sangat praktis digunakan dalam proses pembelajaran. (3) Efektifitas bahan ajar berbasis *growth mindset* dapat dilihat dari tes *pretest* dan *posttest*. Dari test *pretest* mendapatkan nilai rata-rata 55,5 dengan persentase 55,5%, nilai *posttest* mendapatkan nilai rata-rata 77,50 dengan persentase 77,5%. Dengan demikian hasil *pretest* dan *posttest* meningkat sebesar 22%. Adanya peningkatan hasil tes *pretest* dan *posttest* maka media bahan ajar berbasis *growth mindset* dapat meningkatkan keterampilan membaca pemahaman.

Kata Kunci: Bahan Ajar, *Growth Mindset*, Membaca Pemahaman.

ABSTRACT

SHARFINA RAMADHANI. Development of Instructional Materials Based on a *Growth Mindset* to Improve Reading Comprehension Skills in IV Grade at SDN 106162 Medan Estate T.A. 2023/2024 Skripsi. Medan. Faculty Of Education, State University Of Medan, 2023.

The purpose of this research is to produce valid, practical, and effective teaching materials based on a growth mindset. This research employs the Research and Development (R&D) method with 7 research stages, which are potential and problem analysis, data collection, product design, design validation, design revision, product testing, and product revision. The results of this research are as follows: (1) The validity of teaching materials based on a growth mindset achieved a percentage of 80%, with a score of 28 out of a maximum score of 35 by instructional design experts, and 84% with a score of 46 out of a maximum score of 55 by content experts, meeting the "appropriate" criteria. (2) The practicality of teaching materials based on a growth mindset is assessed through a teacher response questionnaire. The questionnaire received a score of 15 out of a maximum score of 15, achieving a 100% score. This indicates that teaching materials based on a growth mindset are highly practical for use in the learning process. (3) The effectiveness of teaching materials based on a growth mindset can be seen from pretest and posttest results. The pretest yielded an average score of 55.5 with a percentage of 55.5%. Meanwhile, the posttest yielded an average score of 77.50 with a percentage of 77.5%. Thus, there was a 22% increase in pretest and posttest scores, indicating that the teaching materials based on a growth mindset can enhance reading comprehension skills.

Keywords: Instructionals Materials, Growth Mindset, Reading Comprehension