

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

In this chapter, the writer finally explain the conclusion about overall of content and discussion in this thesis. Not only that, but the writer also provides some suggestions that available to teachers, students and institutions related to the result of this research at the end.

A. Conclusion

Based on data analysis, findings, and discussion, it can be concluded that the majority of the students gave positive responses to the implementation of the NHT technique in teaching reading comprehension. The students also gave good and positive perceptions of learning reading comprehension using NHT technique. Students stated that the learning process through the NHT technique was good. Moreover, the students also thought that learning reading comprehension by using NHT technique had many advantages, such as making learning more interesting, improving their communication skills throughout the group discussion, motivating students to be more active, and confident, and then the material was easier to understand. Although most of the students gave positive perceptions, some of the students also gave negative perceptions of learning reading comprehension using NHT. Some of the students said the NHT technique in teaching reading comprehension cannot help, motivate, and attract them in learning English, because some reasons namely; they feel uncomfortable learning in group discussion, and they feel bored during the teaching and learning process.

B. Suggestions

Based on the conclusion above, the researcher would like to give some suggestions as follows:

1. For the English Teachers

The result of this research is expected to be valuable for the English teacher. The result of this research can widen the knowledge about the NHT technique to the teacher. This research provided students' perceptions on the use of Numbered Head Together technique, so the teachers can apply the most suitable technique in teaching reading comprehension.

2. For the Students

This study is mostly concerned with students. It is expected that students can reflect on whether they can accept the lessons delivered through the numbered head together technique and students can become active learners. Moreover, students are expected to reflect on whether they can accept the lessons delivered through the NHT technique and students can become active learners. Furthermore, researcher hope that in the future they will be able to undertake a more effective learning process.

3. For the Future Researcher

This is expected to provide benefits for other researchers as a reference or inspiration to conduct further research in reading comprehension.