

ABSTRACT

Muhammad Agung Pratama Nababan, Registration Number, 2183121041, Teachers' Type of Questioning Strategies During Classroom Interaction at SMPN 27 Medan, A Thesis, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2023.

The purposes of conducting this research were to find out the questioning strategies used by the teachers during classroom interaction and to find out the reason of teachers used their questioning strategies during classroom interaction at SMPN 27 Medan in academic year 2022/2023. There were 2 teachers of English as the subject of this research. In this case, the researcher collected the data using observations of classroom interaction, and interview the teachers. The result showed that there were some types of questioning strategies used by the teachers during classroom interaction. Rephrasing (7.14%), Simplification (53.57%), Repetition (28.57%), and Decomposition (10.71%). Teachers' reason of using questioning strategies were to; 1) Stimulate and maintain students' interest, 2) Encourage students to think and focus on the content of the lesson, 3) Enable a teacher to clarify what student has said, 4) Enable a teacher to elicit particular structures or vocabulary items, (5) Enable teachers to check students' understanding, and (6) Encourage students' participation in a lesson.

Keywords: Questioning Strategies, Rephrasing, Simplification, Repetition, Decomposition.

