

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

The conclusion of teacher's oral feedback given by teachers during classroom interactions. The teacher's oral feedback is teacher's utterance to students' work in teaching and learning process at classroom interaction. There were two types oral feedback, positive feedback: praise and corrective feedback namely: recast, explicit correction, metalinguistic feedback, repetition, clarification request, and elicitation in teaching and learning process. Based on, the teacher's utterance to students' work in classroom interaction, students can improve their knowledge in English language. Based on the findings in the previous chapter, the conclusion presented belows:

1. From observation and video recording, the researcher used observation sheet and video recorder as instrument research to observe and to take video the teacher's oral feedback during teaching and learning process in the classroom interaction. The researcher found that the teacher clearly explains the materials or topics studied in classroom interaction. All students were enthusiastic to learn with the topic given by the teacher. The topic were inviting someone, giving instruction, and asking permission given by teacher. The researcher obtaining for Positive feedback: Praise were nineteen times the teacher gave positive feedback used phrase yes, good, and very good. The teacher gave corrective feedback for the students in Recasts two times, Explicit correction three times, Metalinguistics feedback one time, Repetition feedback nine times, Clarification requests four

times, and Elicitation one time. The total result shows that the positive feedback:praise and corrective feedback were thirty times the teacher gave oral feedback in the classroom interaction on the learning process.

2. From Interview, The interviewer found the result of interview after teaching and learning process in classroom interaction. The interviewer used interview sheet with five questions related to teacher's oral feedback in teaching and learning process. Based on the result of interview, the reasons of giving teacher's oral feedback it is very important to know students' performance good or not good in classroom interaction and making students to feel confident in learn English. Teacher also said oral it is very useful for students to give evaluation, correction, and motivation for their performance in classroom interaction.

5.2 Suggestions

After doing the research in the school, the researcher suggest to English teacher, such as :

1. For teacher, the teacher to be more sensitive and pay attention to students who are lack of speaking English in classroom interaction.
2. For students, the students to be more active in classroom interaction and can minimize students'mistakes to be better in English classroom interaction.