

ABSTRACT

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This research aims to determine teachers' strategies in classroom management, analyze the challenges teachers faced in managing the classroom and find out the implementation of classroom management as the way teachers do. This research was conducted on 2 English teachers who taught at the tenth grade. This research used descriptive qualitative design as a research method. The techniques of data collection were observation and interview by using audio recording. While in analyzing the data, the researcher used data reduction, data display and drawing conclusion. The results of this research showed (1) strategies of classroom management applied by 2 English teachers are divided into 2 types, namely; classroom management prevention and classroom management intervention. Classroom management prevention divided into 2 types, namely classroom rules and seating arrangement. While classroom management intervention divided into 2 types, namely cognitive intervention and behavioral intervention. (2) The challenges faced by English teachers in managing classroom are divided into 2 aspects, namely instructional challenges and behavioral challenges. (3) The implementation of classroom management has 3 steps, namely preparation, applying rules and routines and using low-profile intervention.

Key Words: Teachers' Strategies, Classroom Management, English Speaking Class

