

## DAFTAR PUSTAKA

- Adada Mary, 2016. *Effectiveness Of Peace Education Programmes In Secondary Schools: A Case Study Of Kisumu Municipality, Kenya. International Journal of Liberal Arts and Social Science Vol. 4 No. 2 March, 2016*
- Aernyi, Indira. 2013. *Ethnic Politics: A Threat To Peace And Educational Development, The Nigerian Experience. Proceeding of the International Conference on Social Science Research, ICSSR 2013. 4-5 June 2013, Penang, MALAYSIA. e-ISBN 978-967-11768-1-8. Organized by WorldConferences.net.*
- Amandemen, 2015. Undang-Undang Perlindungan Anak, UU RI No 35 Tahun 2014. Jakarta: Redaksi Sinar Grafika.
- Arslana,Y., Gizem Günçavd &Soner Polat. 2019. *The impact of Peace Education programme at university on university students' intercultural sensitivity. Procedia - Social and Behavioral Sciences 174 ( 2019 ) 2301 – 2307. doi: 10.1016/j.sbspro.2019.01.891.*
- Astuti, Ponny Retno, 2018. *Tiga Cara Meredam Bullying, Jakarta: PT. Gramedia Widasarana Indonesia.*
- Barbara Cimatti, 2015. *Definition, Development, Assessment Of Soft Skills And Their Role For The Quality Of Organizations And Enterprises. International Journal for Quality Research 10(1) 97–130. ISSN 1800-6450. DOI – 10.18421/IJQR10.01-05*
- Boulding, Elise. *Building a Global Civic Culture: Education for an Interdependent World, 2008.*
- Certoma, C., dan Notteboom, B. (2015). *Informal planning in a transactive governmentality: Re-reading planning practices through Ghent's community gardens. Planning Theory, hlm. 1-24.*
- Damirchi, E, S. and Filiz Bilge. 2014. *The Effect of Peace Education Program on The Seven -Grade Student's Conflict Resolution and Communication Skills. Education and Science 2014, Vol 39, No 175, 309-318. DOI: 10.15390/EB.2014.2983.*

Djamarah Syaiful Bahri, *Guru Dan Anak Didik Dalam Interaksi Edukatif*, Jakarta: Rineka Cipta, 2000, hal. 1.

F. N. Akubue, 2011. *Peace Education And Conflict Resolution: Issues And Problems. The Nigerian Journal of Research and Production Volume 18 No 2, April, 2011*

Fountain, Susan. *Peace Education In UNICEF*. New York. UNICEF.1999

Harris, Abdul, dan Asep Jihad. 2008. *Evaluasi Pembelajaran*. Yogyakarta : Multi Presindo

Hidalgo Mary Jean A., Analyn C. Españo. 2021. *Attitude And Exposure To Bullying Of Junior High School Students*. DOI: 10.46827/ejes.v8i8.3865 Volume 8 | Issue 8 | 2021

Huraerah, Abu, 2012. *Kekerasan Terhadap Anak*, Bandung : Nuansa Cendekia.

Imam Machali, Zainal Arifin, Ahmad Rodli. 2015. *Peace Education sebagai Resolusi Konflik Studi Kasus di Forum Persaudaraan Umat Beriman (FPUB) DIY. An-Nûr Jurnal Studi Islam*, Vol. VII No. 2 Desember 2015 P-ISSN: 1829-8753 e-ISSN: 2502-0587

Irene M. Daguasi. 2020. *Bullying Programs in Review*. International Journal of English Literature and Social Sciences, 5(6) Nov-Dec 2020. ISSN: 2456-7620. doi.org/10.22161/ijels.56.88

Janice L. Gonzales<sup>1</sup> and Dennis V. Madrigal. 2020. *Awareness and Incidence of Bullying among Public High School Students in Antique*. *Philippine Social Science Journal*. Volume 3 Number 2 Special Issue (September/October 2020).

Jennifer Batton and Gary Shaw, Chairs of the GPPAC Peace Education Working Group. *Why Peace Education is More Urgent Than Ever*.  
<https://www.gppac.net/news/why-peace-education-more-urgent-ever>

Malik Aakriti. 2018. *Bullying among Adolescents in an Indian School*. Aakriti Malik, MPhil in Clinical Psychology National Institute of Mental Health and Neuro Sciences BANGALORE, KARNATAKA INDIA

- Malm, B. (2009) 'Towards a new professionalism: Enhancing personal and professional development in teacher education', *Journal of Education for Teaching*, 35(1), pp. 77–91. doi: 10.1080/02607470802587160.
- Martin, B. O., Kolomitro, K. and Lam, T. C. M. (2014) 'Training Methods: A Review and Analysis', *Human Resource Development Review*, 13(1), pp. 11–35. doi: 10.1177/1534484313497947.
- Mikkonen, K. et al. (2020) 'Development and testing of an evidence-based model of mentoring nursing students in clinical practice', *Nurse Education Today*, 85(September 2019), p. 104272. doi: 10.1016/j.nedt.2019.104272.
- Milhem, W., Abushamsieh, K. and Pérez Aróstegui, M. N. (2014) 'Training Strategies, Theories and Types', *J. Accounting, Bus. Manag.*, 21(1), pp. 12–26. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=97184045&site=eds-live%5Cnhttp://content.ebscohost.com/ContentServer.asp?T=P&P=AN&K=97184045&S=R&D=bth&EbscoContent=dGJyMNLe80Sep7M4yNfsOLCmr02epq5Ss6e4SbOWxWXS&ContentCustomer=dGJyMPGos0y3rbBOu>.
- Munastiwi, E. and Puryono, S. (2021) 'Unprepared management decreases education performance in kindergartens during Covid-19 pandemic', *Heliyon*, 7(5), p. e07138. doi: 10.1016/j.heliyon.2021.e07138.
- Muhamad Saepul Akbar, dkk. 2018. *Persepsi Siswa Tentang Pendidikan Perdamaian Dalam Membangun Interaksi Sosial Yang Positif*
- Munastiwi, E. and Puryono, S. (2021) 'Unprepared management decreases education performance in kindergartens during Covid-19 pandemic', *Heliyon*, 7(5), p. e07138. doi: 10.1016/j.heliyon.2021.e07138.
- Norrish, J. & Vella-Brodrick, D. (2013). Adolescence: storm and stress or opportunity and growth? [Online]. Diakses dari:www.positivepsychology.org.nz/uploads/.
- Rana M, Gupta Madhu G, Prahbhjot M, Sandeep G, and Manmeet Kaur. 2020. *Prevalence and correlates of Bullying perpetration and victimization among school-going adolescents in Chandigarh, North India. Indian J Psychiatry*. 2020 Sep-Oct; 62(5): 531–539. doi: 10.4103/psychiatry.IndianJPsychotherapy\_444\_19. PMCID: PMC7909033. PMID: 33678834

- Rowell Ubogu, 2016. *Peace Education in Secondary Schools: A Strategic Tool for Peace. Building and Peace Culture in Nigeria. Journal of Education and Practice* [www.iiste.org](http://www.iiste.org). ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.7, No.14, 2016
- Soren Kierkegaard, 2011. *Learning the Way of Peace*. Hodder & Stoughton Ltd. London.
- Suadi Zainal. 2016. *Post-Conflict Peace Education to Build Sustainable Positive Peace in Aceh. Proceedings of The 6th Annual International Conference Syiah Kuala University (AIC Unsyiah) in conjunction with The 12<sup>th</sup> International Conference on Mathematics, Statistics and Its Application (ICMSA) 2016. October 4-6, 2016, Banda Aceh, Indonesia*
- Sue McGregor, 2014). *Prospective Philosophical Foundations of Peace Education Journal of peace education and social justice Volume 8 Number 2*
- Sukendar, 2011. *Pendidikan Damai (Peace Education) Bagi Anak-Anak Korban Konflik*. Walisongo, Volume 19, Nomor 2, November 2011
- Sugiyono, *Metode Penelitian Pendidikan. (Kuantitatif Kualitatif, Kombinasi,R&D, dan Penelitian Pendidikan* . Bandung: Alfabeta, 2016.
- Suyanto, Bagong, 2010. *Masalah Sosial Anak*, Jakarta : Kencana Prenada Media Group.
- Ukkonen-Mikkola, T. and Varpanen, J. (2020) ‘Integrated initial and continuing training as a way of developing the professional agency of teachers and student teachers’, *Teaching and Teacher Education*, 96, p. 103189. doi: 10.1016/j.tate.2020.103189.
- Verhulst, E. and Lambrechts, W. (2015) ‘Fostering the incorporation of sustainable development in higher education. Lessons learned from a change management perspective’, *Journal of Cleaner Production*, 106, pp. 189–204. doi: 10.1016/j.jclepro.2014.09.049.
- Weyns, T., Preckel, F. and Verschueren, K. (2021) ‘Teachers-in-training perceptions of gifted Children’s characteristics and teacher-child interactions: An experimental study’, *Teaching and Teacher Education*, 97, p. 103215. doi: 10.1016/j.tate.2020.103215.
- Yon. J. et al. (2019) ‘Development and evaluation of a web-based acute pain management education program for Korean registered nurses: A randomized controlled trial’, *Nurse Education in Practice*, 38(May), pp. 7–13. doi: 10.1016/j.nep.2019.05.013.

Thakkar Niharika, 2021. *A Systematic Review of Bullying and Victimization Among Adolescents in India. International Journal of Bullying Prevention* (2021) 3:253–269. doi.org/10.1007/s42380-020-00081-4

Willibroad Dze-Ngwa. 2014. *Introducing Peace Education in Cameroon Schools: A Blueprint for Sustainable Development. International Journal of Liberal Arts and Social Science.* Vol. 2 No. 3 April, 2014. ISSN: 2307-924X [www.ijlass.org](http://www.ijlass.org).

Zega, Trisa Genia Chrisantiana, 2014. *Pengaruh Pelatihan Making Vocational Planning Untuk Meningkatkan Eksplorasi dan Komitmen Dalam Memilih Jurusan di Perguruan Tinggi: Suatu Uji Coba Modul Pelatihan Mengenai Status Identitas Bidang Vokasional Pada Siswa-siswi SMA Kelas XI di SMA 'X' Bandung.* BF Psychology. Universitas Kristen Maranatha.

Zuhri Zurgobban, 2016. *Pembinaan Keadaban Kewarganegaraan (Civic Virtue) Dalam Bidang Sosial Melalui Program Pendidikan Damai (Peace Education) Pada Komunitas Peace Generation Di Kota Bandung* Universitas Pendidikan Indonesia|repository.upi.edu| perpustakaan.upi.edu.