

## ABSTRAK

**Miftahul Jannah. NIM 8196182024. Pengaruh Model Pembelajaran Problem Based Learning Dan Motivasi terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPS Kelas IV SD IT Darul Fikri Tanjungbalai. Tesis Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2023.**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* dan motivasi belajar terhadap hasil belajar siswa pada mata pelajaran IPS kelas IV SD IT Darul Fikri Tanjungbalai. Penelitian ini menggunakan metode penelitian eksperimen semu. Populasi penelitian ini adalah siswa kelas IV SD IT Darul Fikri sebanyak 54 siswa. Sampel penelitian adalah kelas IVa sebanyak 27 siswa sebagai kelas eksperimen dan kelas IVb sebanyak 27 siswa sebagai kelas kontrol. Teknik pengumpulan data menggunakan angket motivasi belajar dan tes hasil belajar. Hasil penelitian menunjukkan bahwa rata-rata hasil belajar siswa yang menggunakan model *Problem Based Learning* (91,92) lebih tinggi daripada hasil belajar siswa yang diajarkan menggunakan model ekspositori (80,18), dan rata-rata hasil belajar siswa kelas eksperimen dengan motivasi belajar (95,00) dan rata-rata hasil belajar siswa dengan motivasi belajar rendah (80,00) , sedangkan rata-rata hasil belajar siswa kelas kontrol dengan motivasi belajar tinggi (92,00) dan rata-rata hasil belajar siswa yang memiliki motivasi belajar rendah (74,76). Temuan dari hasil penelitian membuktikan bahwa : (1) terdapat pengaruh model pembelajaran *Problem Based Learning* dan model ekspositori terhadap hasil belajar IPS siswa; (2) terdapat pengaruh motivasi belajar terhadap hasil belajar IPS siswa; (3) terdapat interaksi antara model pembelajaran *Problem Based Learning* dan motivasi belajar terhadap hasil belajar IPS siswa. Berdasarkan hasil penelitian tersebut, ada beberapa saran yang disampaikan : 1) Guru harus melibatkan siswa selama proses pembelajaran, siswa diberikan ruang untuk mengapresiasi dirinya agar pembelajaran tidak terlalu monoton. 2) Guru diharapkan dapat membantu siswa untuk menumbuhkan motivasi dengan proses pengenalan, penulisan, pemeriksaan dan pengaplikasian keterampilan baik disekolah maupun dilingkungan masyarakat. 3) Penerapan model pembelajaran perlu disiapkan dengan baik oleh guru agar tujuan pembelajaran tercapai.

**Kata Kunci : *Problem Based Learning*, Motivasi Belajar, Hasil Belajar IPS**

## ABSTRACT

**Miftahul Jannah. NIM 8196182024. The Influence of Problem Based Learning Models and Motivation on Student Learning Outcomes in Social Studies Subject Class IV SD IT Darul Fikri Tanjungbalai. Postgraduate Basic Education Study Program Thesis, State University of Medan, 2023.**

This study aims to determine the effect of the Problem Based Learning learning model and motivation on student learning outcomes in social studies class IV SD IT Darul Fikri Tanjungbalai. This study uses a quasi-experimental research method. The population of this study were 54 students of grade IV SD IT Darul Fikri. The research sample was class IVa with 27 students as the experimental class and class IVb with 27 students as the control class. The data collection technique used a learning motivation questionnaire and a learning achievement test. The results showed that the average learning outcomes of students using the Problem Based Learning model (91.92) were higher than the learning outcomes of students taught using the expository model (80.18), and the average learning outcomes of experimental class students with learning motivation (95.00) and the average learning outcomes of students with low learning motivation (80.00), while the average learning outcomes of students with high learning motivation (92.00) and the average learning outcomes of students who have motivation low learning (74.76). The findings from the results of the study prove that: (1) there is an influence of the Problem Based Learning model and the expository model on student social studies learning outcomes; (2) there is an influence of learning motivation on social studies learning outcomes of students; (3) there is an interaction between the Problem Based Learning learning model and learning motivation on student social studies learning outcomes. Based on the results of this study, several suggestions were made: 1) The teacher must involve students during the learning process, students are given space to appreciate themselves so that learning is not too monotonous. 2) Teachers are expected to be able to help students to grow motivation with the introduction, writing, examination and application of skills both at school and in the community environment. 3) The application of the learning model needs to be well prepared by the teacher so that the learning objectives are achieved.

**Keywords : Problem Based Learning, Learning Motivation, IPS Learning Outcomes**