

ABSTRAK

JIMMI CARLOS HARAHAHAP. Pengaruh Model Pembelajaran *Two Stay Two Stray* Terhadap Hasil Belajar IPS Kelas IV di SD Negeri 0308 Aek Bargot T.A 2023/2024. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Two Stay Two Stray* terhadap hasil belajar IPS kelas IV di SD Negeri 0308 Aek bargot T.A 2023/2024. Penelitian ini merupakan jenis penelitian *Pre-Eksperimental* dengan desain *Two Group Pretest Posttest*. Subjek penelitian dipilih secara teknik sampling jenuh. Populasi pada penelitian ini adalah siswa kelas IV. Sampel yang digunakan sebanyak 25 orang siswa. Metode pengumpulan data dilakukan dengan menggunakan tes. Uji validitas instrumen tes menggunakan rumus *product moment* sedangkan uji reliabilitas menggunakan rumus *Independent Sample T-Test* dengan bantuan program *SPSS versi 20*. Uji prasyarat analisis terdiri dari uji normalitas dan uji homogenitas. Analisis data menggunakan teknik analisis Konvensional dengan bantuan program *SPSS versi 20*. Hasil penelitian menunjukkan model pembelajaran *Two Stay Two Stray* berpengaruh positif terhadap hasil belajar IPS. Hal ini dibuktikan dari hasil analisis uji *cooprative learning* pada kelompok eksperimen dengan nilai *sig* (2-tailed) $0,000 < 0,05$. Berdasarkan analisis dan pembahasan, terdapat perbedaan skor rata-rata pretest 49,69 dan skor rata-rata posttest 77,73. Hasil dari penelitian dapat disimpulkan bahwa penggunaan model pembelajaran *Two Stay Two Stray* berpengaruh positif terhadap hasil belajar IPS di kelas IV SD Negeri 0308 Aek Bargot T.A 2023/2023.

Kata Kunci: Model *Two Stay Two Stray* (TSTS), Hasil Belajar IPS.



ABSTRACT

JIMMI CARLOS HARAHAHAP. The Influence of the Two Stay Two Stray Learning Model on Class IV Social Sciences Learning Outcomes at State Elementary School 0308 Aek Bargot T.A 2023/2024 Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024

This research aims to determine the effect of the Two Stay Two Stray learning model on social studies learning outcomes for class IV at SD Negeri 0308 Aek Bargot T.A 2023/2024. This research is a type of Pre-Experimental research with a Two Group Pretest Posttest design. Research subjects were selected using a saturated sampling technique. The population in this study was class IV students. The sample used was 25 students. The data collection method is carried out using tests. The validity test of the test instrument uses the product moment formula, while the reliability test uses the Independent Sample T-Test formula with the help of the SPSS version 20 program. The analysis prerequisite tests consist of a normality test and a homogeneity test. Data analysis used conventional analysis techniques with the help of the SPSS version 20 program. The research results showed that the Two Stay Two Stray learning model had a positive effect on social studies learning outcomes. This is proven by the results of the cooperative learning test analysis in the experimental group with a sig (2-tailed) value of $0.000 < 0.05$. Based on the analysis and discussion, there is a difference in the average pretest score of 49.69 and the average posttest score of 77.73. The results of the research can be concluded that the use of the Two Stay Two Stray learning model has a positive effect on social studies learning outcomes in class IV of SD Negeri 0308 Aek Bargot T.A 2023/2023.

Keywords : Two Stay Two Stray (TSTS) Model, Social Sciences Learning Outcomes.

