ABSTRACT

GRALDO IMMANUEL SIAGIAN. The Effect of Wordwall-Assisted Learning Media on Learning Outcomes of Class IV Mathematics Students at SD Negeri 173633 Porsea T.A 2022/2023. Thesis. Faculty of Science Education. Department of Preschool and Elementary Education. Elementary School Teacher Education Study Program. MEDAN STATE UNIVERSITY, June 2023

This research was conducted with the aim of knowing the effect of Wordwall-assisted learning media on the learning outcomes of fourth grade students at SD Negeri 173633 Porsea T.A 2022/2023. The population of this study consisted of 48 students consisting of 24 students in class IV-A and 24 students in class IV-B. The research sample uses the Total Sampling technique so it uses the entire existing population. This type of research is a quasi-experimental design using the Pretest-Posttest Nonequivalent Control Group Design. Before carrying out the research the research instruments were tested, namely validity and reliability tests, after that the two classes were given a pretest before treatment was carried out, the experimental class was given wordwall media assistance and the control class used conventional learning, after being given different treatment to the two classes then giving a posttest (final test)). Prior to testing the hypothesis, prerequisite tests were first carried out, namely the normality test and homogeneity test. After applying the wordwall-assisted learning media, the learning outcomes for the experimental class were given learning media assistance, there were 10 students getting grades in the very good category with a percentage of 41.66%, 11 students getting grades in the good category with a percentage of 45.83%, 3 students getting scores in the category enough with a percentage of 12.50%, and the average value of student learning is 79.37. With the completeness of the learning outcomes obtained by 87.50%.

KEY WORDS: Learning Outcomes, Wordwall Learning Media.

ABSTRAK

GRALDO IMMANUEL SIAGIAN. Pengaruh Media Pembelajaran Berbantuan *Wordwall* Terhadap Hasil Belajar Siswa Matematika Kelas IV SD Negeri 173633 Porsea T.A 2022/2023. Skripsi. Fakultas Ilmu Pendidikan. Jurusan Pendidikan Pra Sekolah dan Dasar. Program Studi Pendidikan Guru Sekolah Dasar. UNIVERSITAS NEGERI MEDAN, Juni 2023

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui pengaruh media pembelajaran berbantuan *Wordwall* terhadap hasil belajar matematika siswa kelas IV di SD Negeri 173633 Porsea T.A 2022/2023. Populasi penelitian ini terdiri dari 48 Siswa yang terdiri 24 siswa kelas IV-A dan 24 siswa Kelas IV-B. Sampel penelitian menggunaka teknik *Total Sampling* jadi menggunakan seluruh jumlah populasi yang ada. Jenis penelitian berjenis *quasi experimental design* dengan menggunakan desain *Pretest-Posttest Nonequivalent Control Group Design* . Sebelum pelaksanaan penelitian instrumen penelitian dilakukan pengujian yaitu uji validitas dan reliabilitas, setelah itu kedua kelas diberikan pretest sebelum dilakukan perlakuan, kelas eksperimen diberikan bantuan media wordwall dan kelas kontrol menggunakan pembelajaran konvensional, setelah diberikan perlakuan yang berbeda kepada kedua kelas selanjutnya pemberian posttest (tes akhir). Sebelum dilakukan uji hipotesis terlebih dahulu dilakukan uji prasyarat yaitu uji normalitas dan uji homogenitas. Setelah diterapkan media pembelajaran berbantuan *wordwall* diperoleh hasil belajar kepada kelas eksperimen yang diberikan bantuan media pembelajaran terdapat 10 siswa mendapatkan nilai dalam kategori sangat baik dengan persentase 41,66 %, 11 siswa mendapatkan nilai dalam kategori baik dengan persentase 45,83%, 3 siswa mendapatkan nilai dalam kategori cukup dengan persentase 12,50%, dan rata-rata nilai belajar siswa adalah 79,37. Dengan ketuntasan hasil belajar yang didapatkan sebesar 87,50 %.

KATA KUNCI : Hasil Belajar, Media Pembelajaran *Wordwall*.