

## ABSTRACT

**PUTRI DIKA RAMADHANI. The Effect of Tutoring on the Reading Ability of Children Aged 7-8 Years in Percut Sei Tuan District. Skripsi. Medan: Faculty of Education. State University of Medan, July 2023.**

This study aims to determine the effect of tutoring on the reading ability of children aged 7-8 years in Percut Village, Percut Sei Tuan District. This research is an experimental research, namely Pre-Experimental Designs in the form of One-Group Pretest-Posttest Design. The population in this study were all children aged 7-8 years in the village of Percut, namely 253 children, while the research sample was carried out using purposive sampling, namely a sampling technique with certain considerations. So that the sample in this study amounted to 25 children. The data collection technique used was structural observation, and the data analysis used was descriptive and imperial analysis using the t test with a significant level of  $\alpha=0.05$ . Based on the results of data analysis, it was obtained that the average score in the experimental class after treatment was 12.96 with the highest score being 15 and the lowest score being 10, so reading ability was quite high compared to the score in the experimental class before treatment, namely 7.24 with a score the highest score is 10 and the lowest score is 5, from differences in children's reading abilities before and after treatment. Based on these results the hypothesis states that tutoring influences children's reading ability, namely from the hypothesis results obtained  $t_{count} > t_{table}$ , namely  $60.85 > 1.711$  at the level  $\alpha=0.05$ . Thus it can be concluded that tutoring can affect the reading ability of children aged 7-8 years in Percut Village, Percut Sei Tuan District.

Keywords: Tutoring, Reading Ability



## ABSTRAK

**PUTRI DIKA RAMADHANI. Pengaruh Bimbingan Belajar terhadap Kemampuan Membaca Anak Usia 7-8 Tahun di Kecamatan Percut Sei Tuan. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan, Juli 2023.**

Penelitian ini bertujuan untuk mengetahui pengaruh bimbingan belajar terhadap kemampuan membaca anak usia 7-8 tahun di desa Percut Kecamatan Percut Sei Tuan. Penelitian ini adalah penelitian eksperimen yaitu *Pre-Exsperimental Designs* dengan bentuk *One-Group Pretest-Postest Design*. Populasi dalam penelitian ini adalah seluruh anak usia 7-8 tahun di desa Percut yaitu berjumlah 253 anak, sedangkan sampel penelitian dilakukan dengan sampling purposive yaitu teknik penentuan sampel dengan pertimbangan tertentu. Sehingga sampel dalam penelitian ini berjumlah 25 orang anak. Teknik pengumpulan data yang digunakan adalah observasi struktur, dan analisis data yang digunakan ialah analisis deskripsi dan impersial dengan uji t dengan taraf nyata  $\alpha = 0,05$ . Berdasarkan hasil analisis data diperoleh rata-rata nilai pada kelas eksperimen sesudah perlakuan 12,96 dengan nilai tertinggi 15 dan nilai terendah 10, sehingga kemampuan membaca cukup tinggi di banding nilai pada kelas eksperimen sebelum perlakuan yaitu 7,24 dengan nilai tertinggi 10 dan nilai terendah 5, dari adanya perbedaan kemampuan membaca anak sebelum dan sesudah dilakukannya *treatmen*. Berdasarkan hasil tersebut hipotesis menyatakan bahwa bimbingan belajar berpengaruh terhadap kemampuan membaca anak yaitu dari hasil hipotesis diperoleh  $t_{hitung} > t_{tabel}$  yaitu  $60,85 > 1,711$  pada taraf  $\alpha = 0,05$ . Dengan demikian dapat disimpulkan bahwa bimbingan belajar dapat mempengaruhi kemampuan membaca anak usia 7-8 tahun di desa Percut Kecamatan Percut Sei Tuan.

Kata Kunci : Bimbingan Belajar, Kemampuan Membaca

