

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. This research focuses on the types of maxims flouted by the teachers and the tenth-grade students of SMA Swasta HKBP Sidorame and the reasons for flouting the maxims. The data of this research was obtained from utterances conducted in an English classroom interaction of SMA Swasta HKBP Sidorame. The participants of this research were two English teachers and 15 students in class X. Data was obtained through observation, note-taking, transcripts video-recording, and interviews.
2. There are a total of 36 utterances that show violations of maxims that were flouted by the teachers and the students during the learning process. The maxim that was flouted the most is maxim of the maxim of relation with a percentage of 66.66% or flouted 24 utterances, followed by the maxim of quality with a percentage of 16.66% or flouted 6 utterances, followed by the maxim of quantity with a percentage of 13.88% or flouted 5 utterances and the maxim of manner is the least that flouted with percentage 2.80% or flouted 1 utterance.
3. The researcher analyzes the reasons why the teachers and the students flouted the maxim and found there were 7 reasons, there were; Conversational Implicature, Clarifying Information, Causing Joke, Explaining, Sarcasm, Commanding, and Diverting the Conversation.

B. Suggestions

The researcher made some suggestions as follows:

- 1) Teachers can use this research to understand the importance of knowing maxims in communicating with students to avoid flouting the maxims so that learning materials can be conveyed well.
- 2) For students, to be more aware of the importance of maxims in communication not only in the classroom but also in everyday life so that misunderstandings do not occur when communicating with others. It is also recommended for students to improve their English language skills.
- 3) For other researchers, the writer suggests expanding this research, particularly on the skills and fields that are being assessed. As a result, the new findings may be provided.