ABSTRAK

AHMAD SALIM LUBIS. Pengaruh Model *Problem-Based Learning* Berbantuan Media *Question Card* Terhadap Hasil Belajar Siswa Kelas VI Tema 3 Subtema 3 Di SD Negeri 0701 Rotan Sogo. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh Penggunaan model *Problem Based Learning* berbantuan media *Question Card* terhadap hasil belajar siswa kelas VI Teman 3 Subtema 3 Di SD Negeri0701 Rotan Sogo. Penelitian ini merupakan jenis penelitian *quasi eksperimen* (eksperimen semu). Sampel dalam penelitian ini adalah kelas VI A dan VI B yang berjumlah 42 siswa yang diambil dengan menggunakan tehnik sampel jenuh. Jenis penelitian ini adalah penelitian kuantitatif. Kemudian penelitian ini menggunakan desain penelitian *pre-test* dan *post-test control group design*, yaitu kelompok eksperimen dan kelompok kontrol. Pada penelitian ini terdapat dua kelas yang diteliti yaitu kelas eksperimen yang menggunakan model *Problem-Based Learning* berbantuan media *Question Card* dan kelas kontrol dengan model konvensional. Teknik pengumpulan data menggunakan tes, observasi, dan dokumentasi. Teknik analisis data menggunakan uji normalitas dan homogenitas. Pada penelitian ini terdapat dua kelas yang diteliti yaitu kelas eksperimen yang menggunakan model *Problem-Based Learning* berbantuan media *Question Card* dan kelas kontrol dengan model konvensional. Hasil penelitian ini menunjukkan bahwa Dari data hasil uji statistik disimpulkan Ho ditolak dan Ha diterima yang artinya model *Problem-Based Learning* berbantuan media media *question card* memiliki pengaruh yang signifikan terhadap hasil belajar siswa kelas VI Tema 3 Subtema 3 Di SD Negeri 0701 Rotan Sogo dan hasil belajar kelas eksperimen lebih tinggi dibandingkan dengan hasil belajar di kelas kontrol.

Kata Kunci: *Problem Based Learning*, *Question Card*, Hasil Belajar.

ABSTRACT

AHMAD SALIM LUBIS. The influence of the *problem-based* learning model assisted by media *question cards* on the learning outcomes of grade VI students theme 3 subtheme 3 at SD Negeri 0701 Rotan Sogo. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

This study aims to determine the effect of the use of the *Problem Based Learning* model assisted by *Question Card* media on the learning outcomes of grade VI students Friends 3 Subtheme 3 at SD Negeri0701 Rotan Sogo. This research is a type of *quasi-experimental* research (pseudo-experiment). The samples in this study were classes VI A and VI B totaling 42 students taken using saturated sample techniques. This type of research is quantitative research. Then this study used pre-test research design and *post-test* control group design, namely the experimental group and the *control group*. In this study, there were two classes studied, namely the experimental class using the *Problem-Based Learning* model assisted by *Question Card* media and the control class with a conventional model. Data collection techniques use tests, observation, and documentation. Data analysis techniques use normality and homogeneity tests. In this study, there were two classes studied, namely the experimental class using the *Problem-Based Learning* model assisted by *Question Card* media and the control class with a conventional model. The results of this study showed that from the statistical test data, it was concluded that Ho was rejected and Ha was accepted, which means that the *Problem-Based Learning* model assisted by media *question cards* has a significant influence on the learning outcomes of grade VI students Theme 3 Subtheme 3 at SD Negeri 0701 Rotan Sogo and the learning outcomes of the experimental class are higher than the learning outcomes in the control class.

Keywords: *Problem Based Learning*, *Question Card*, Learning Outcomes.