# CHAPTER V

# CONCLUSIONS AND SUGGESTIONS

## C. Conclussions

Based on the result of the research, it can be drawn some conclussion, they are:

1. The types of grammatical error in recount text written by the second grade of SMP N 2 Pancur Batu are Omission, Addition, Misinformation, and Misordering based on Dulay's Surface Strategy Taxonomy (1973).

2. The most dominant type of error made by the students in writing recount text at the second grade of SMP N 2 Pancur Batu based on the results of student tests is Omission consist of 105 errors (340.22%). There were 261 errors that found by the researcher they are; 1) omission consist of 105 errors (40.22%), 2) Addition consist of 34 errors (13.02%), 3) Misinformation consist of 95 errors(36.39%), and 4) Misordering consist of 27 errors(10.34%).

## D. Suggestion

Following the completion of the research, the researcher aims to provide several recommendations related to this study, with the goal of enhancing teaching and learning activities in recount text writing. These suggestions are intended to benefit teachers, students, and future researchers alike:

1. For the teachers

   a. After knowing the students' errors, the English teachers must find a solution to reduce the errors.

   b. the teachers must give a brief explanation without reducing material to be provided.

2. For the students

   a. Writing skills require process and practice. Therefore, the students have to practice writing starting from simple things like write down their daily activities or write about their past experiences.

   b. Students are expected to improve their structure and grammar because it is basic knowledge in learning English

3. For the next researchers

   The results of this research can be used as a reference for conducting further research on the analysis of errors in writing. perhaps this research there are shortcomings in grammatical errors, it is hoped that future researchers can conduct other similar studies in depth to contribute to better improvements in future research