

## TABLE OF CONTENT

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENT</b> .....	<b>iv</b>
<b>LIST OF FIGURE</b> .....	<b>vi</b>
<b>LIST OF PICTURE</b> .....	<b>vii</b>
<b>LIS OF APPENDICES</b> .....	<b>viii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A.The Background of Study .....	1
B.The Problems of Study .....	5
C.The Objectives of Study .....	5
D.The Scope of Study .....	6
E.The Significance of the Study .....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>8</b>
A. Theoretical Framework .....	8
1.Classroom Management in English for Foreign Language .....	8
2.Challenges in Teaching English for Foreign Language .....	16
3.Limited Face-to-face Learning (Pembelajaran Tatap Muka Terbatas).....	18
4.Speaking Skill.....	22
B. Relevant Studies .....	23
C. Conceptual Framework.....	26
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>28</b>
A. Research Design .....	28
B. Data and Source Data .....	28
C. The Instrument of Data Collection .....	29
D. The Technique of Data Collection.....	30
E. The Technique of Data Analysis.....	32
<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION</b> .....	<b>34</b>
A. Data Analysis.....	34

1. The Challenges Faced by English Teachers in Classroom Management in Limited Face-to-face Learning. ....	34
2. The Way English Teachers Solve the Challenges of Classroom Management in the Situation of Limited Face-to-face Learning.....	44
B.Research Findings.....	47
C.Discussion.....	48
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS.....</b>	<b>51</b>
A.Conclusions .....	51
B.Suggestions.....	53
1. For the English teacher .....	53
2. For the Further Researcher.....	53
<b>REFERENCES.....</b>	<b>54</b>
<b>APPENDICEX</b>	

