

## ABSTRAK

**Kiki Sri Rezeki. NIM 8216192009. Pengembangan Instrumen Asesmen Autentik Teks Cerpen Siswa Kelas XI SMA Negeri 12 Medan Tahun Pembelajaran 2022/2023. Tesis. Medan: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana Universitas Negeri Medan, 2023.**

Penelitian ini bertujuan untuk mengetahui (1) proses pengembangan instrumen asesmen autentik materi teks cerpen, (2) bentuk instrumen asesmen autentik materi teks cerpen, (3) Hasil Uji coba instrumen asesmen autentik materi teks cerpen, dan (4) keefektifan instrumen asesmen autentik materi teks cerpen siswa kelas XI SMA Negeri 12 Medan. Subjek uji coba terdiri dari ahli materi, ahli evaluasi, guru bahasa Indonesia di SMA Negeri 12 Medan. Hasil penelitian menunjukkan bahwa: (1) pengembangan instrumen penilaian autentik pada materi teks cerpen didasarkan penelitian dan pengumpulan informasi pendahuluan, perencanaan, pengembangan produk awal, validasi desain dan evaluasi, revisi produk, penilaian dan saran guru bahasa serta siswa, revisi, uji coba perorangan, revisi, uji coba kelompok kecil, revisi, uji coba lapangan terbatas, revisi hingga produk valid dan layak digunakan; (2) persentase rata-rata seluruh sub komponen dari hasil validasi ahli materi adalah 84% dengan kriteria “sangat baik”. Persentase rata-rata seluruh indikator dari hasil validasi ahli evaluasi untuk instrumen bentuk pilihan ganda adalah 88%; untuk instrumen uraian adalah 88%; dan untuk instrumen psikomotor adalah 90%. Seluruh penilaian ahli evaluasi berada pada kriteria “sangat baik”. Hasil respon guru memiliki total presentase rata-rata 96% dengan kriteria “sangat baik”. Hasil respon siswa dinyatakan layak dan memenuhi kebutuhan, total presentase rata-rata 98% dengan kriteria keseluruhan “sangat baik”; dan (3) keefektifan instrumen penilaian autentik pada materi teks cerpen diperoleh rata-rata 81%. Disimpulkan bahwa kemampuan siswa mengalami kenaikan yang signifikan tinggi dan mencapai KKM sesuai yang diharapkan.

Kata kunci: Instrumen, Asesmen Autentik, Teks Cerpen.



## ABSTRACT

**Kiki Sri Rezeki. NIM 8216192009. Development of an Authentic Assessment Instrument for Short Story Texts for Class XI Students of SMA Negeri 12 Medan for Academic Year 2022/2023. Thesis. Medan: Indonesian Language and Literature Education Study Program, Medan State University Postgraduate Program, 2023.**

This research aims to determine (1) the process of developing authentic assessment instruments for short story text material, (2) the form of authentic assessment instruments for short story text material, (3) the results of trials of authentic assessment instruments for short story text material, and (4) the effectiveness of authentic assessment instruments for short story text material. short story text for class XI students of SMA Negeri 12 Medan. The test subjects consisted of material experts, evaluation experts, Indonesian language teachers at SMA Negeri 12 Medan. The results of the research show that: (1) the development of authentic assessment instruments on short story text material is based on preliminary research and information collection, planning, initial product development, design validation and evaluation, product revision, assessment and suggestions from language teachers and students, revisions, individual trials , revisions, small group trials, revisions, limited field trials, revisions until the product is valid and suitable for use; (2) the average percentage of all sub-components from the material expert validation results is 84% with the criteria "very good". The average percentage of all indicators from expert evaluation validation results for multiple choice instruments is 88%; for the description instrument it is 88%; and for psychomotor instruments it is 90%. All expert evaluation assessments are in the "very good" criteria. The teacher response results had a total average percentage of 96% with the criteria "very good". The results of student responses were declared appropriate and met needs, the total average percentage was 98% with the overall criteria being "very good"; and (3) the effectiveness of authentic assessment instruments on short story text material was obtained on average 81%. It was concluded that students' abilities had increased significantly and achieved the KKM as expected.

Keywords: Instrument, Authentic Assessment, Short Story Text.