ABSTRAK

Putri Mayasari Lubis: Efektivitas Pembelajaran Menggunakan Rumah Belajar Pada Mata Pelajaran Pengetahuan Bahan Tekstil Di SMK Negeri 1 Beringin. Skripsi. Fakultas Teknik Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui efektivitas pembelajaran menggunakan rumah belajar pada mata pelajaran pengetahuan bahan tekstil di kelas X SMK Negeri 1 Beringin.

Pendekatan penelitian yang digunakan ialah deskriptif. Kemudian kuesioner digunakan untuk mengumpulkan data. Penelitian ini mengumpulkan data dari 35 responden dan 2 instruktur sebagai sumber tambahan. Proses analisis data meliputi proses penyajian data, tabulasi data, dan penarikan kesimpulan.

Hasil penelitian menunjukan bahwa pembelajaran menggunakan rumah belajar pada mata pelajaran pengetahuan bahan tekstil tergolong sangat efektif. Hasil penelitian yang didapat ialah: (1) aspek sarana dan prasarana tergolong sangat efektif dengan peresentase 11,22%, (2) aspek pencapaian kurikulum tergolong sangat efektif dengan peresentase 13,97%, (3) aspek pelaksanaan pembelajaran tergolong sangat efektif dengan peresentase 17,45%, (4) aspek keterampilan menggunakan rumah belajar tergolong sangat efektif dengan peresentase 17,65%, (5) aspek pengguasaan materi tergolong sangat efektif dengan peresentase 13,74%, (6) aspek hasil belajar tergolong sangat efektif dengan peresentase 13,91%. Hasil keseluruhan sebesar 87,97%, dan didukung oleh data dari guru yang melaksanakan pembelajaran menggunakan rumah belajar dengan persentase 86,50% tergolong sangat efektif.

Kata Kunci : Efektivitas, Rumah belajar

ABSTRACT

Putri Mayasari Lubis: The Effectiveness of Learning Using Rumah Belajar in Textile Materials Knowledge Subjects at SMK Negeri 1 Beringin. Thesis. Faculty of Engineering, Universitas Negeri Medan.

This study aims to determine the effectiveness of learning using Rumah Belajar on the subject of knowledge of textile materials in class X SMK Negeri 1 Beringin.

The research approach adopted is descriptive. A questionnaire is used to gather data. The research collected data from 35 respondents and 2 instructors as supplementary sources. The data analysis process included data presentation, data tabulation, and conclusion drafting.

The results showed that learning using home learning in the subject of knowledge of textile materials was classified as very effective. The results obtained are: (1) aspects of facilities and infrastructure are classified as very effective with a percentage of 11.22%, (2) aspects of curriculum achievement are classified as very effective with a percentage of 13.97%, (3) aspects of the implementation of learning are classified as very effective with percentages 17.45%, (4) the skill aspect of using the learning house is classified as very effective with a percentage of 17.65%, (5) the aspect of material mastery is classified as very effective with a percentage of 13.74%, (6) the aspect of learning outcomes is classified as very effective with a percentage 13.91%. The overall result is 87.97%, and is supported by data from teachers who carry out learning using learning houses with a percentage of 86.50% classified as very effective.

Keywords: Effectiveness, Rumah Belajar