

TABLE OF CONTENT

	Page
ABSTRACT	i
ACKNOWLEDGMENTS	ii
TABLE OF CONTENT	iv
LIST OF FIGURE	vi
CHAPTER I INTRODUCTIONS	1
1.1. The Background of The Study	1
1.2. The Problems of the Study	8
1.3. The Objectives of the Study	8
1.4. The Scope of the Study	8
1.5. The Significance of the Study	9
CHAPTER II REVIEW OF LITERATURE	10
2.1. Theoretical Framework	10
2.1.1 Online Learning	10
2.1.1.1. Definition of Online Learning	10
2.1.1.2. The Characteristics of Online Learning	12
2.1.1.3. Online Learning During Pandemic	14
2.1.1.4. Types of Online Learning	14
2.1.1.5. Advantages and Disadvantages of Online Learning	15
2.1.2. Online English Teaching	18
2.1.2.1. Definition of Online English Teaching	18
2.1.2.2. The Importance of Online English Teaching	19
2.1.2.3. Method of Online English Teaching	20
2.1.2.4. Advantages and Disadvantages of Online Learning	21
2.2. Challenges of Online Teaching	23
2.3. Opportunities of English Online Teaching	29

2.4. Strategies of Online English Learning	31
2.5. Relevant Studies	32
2.6. Conceptual Framework	33
CHAPTER III METHODOLOGY OF THE RESEARCH	35
3.1. Research Design of the Study	35
3.2. Informant and The location	35
3.3. Instrument of the Study	36
3.4. Data Collection Method	38
3.5. Data Analysis	38
CHAPTER IV THE FINDING AND DISCUSSION.....	41
4.1. The Finding	41
4.2. Discussion	54
CHAPTERV CONCLUSION AND SUGGESTION	69
5.1. Conclusion	69
5.2. Suggestion	69
REFERENCE	71
APPENDICES	

