

LIST OF TABLES

| | |
|--|----|
| Table 1.1 Core Competencies and Basic Competencies | 2 |
| Table 3.1 The Organization Of The First Questionnaire For students Needs Analysis..... | 29 |
| Table 3.2 Aspect of Expert Judgment Questionnaire | 30 |
| Table 4.1 Data of Respondents of the Need Analysis..... | 37 |
| Table 4.2 Interview Analysis | 37 |
| Table 4.3 Necessities of the Reading Skill in the Present | 39 |
| Table 4.4 Necessities of the Students in the Future | 40 |
| Table 4.5 Important Elements in Reading | 40 |
| Table 4.6 The Students Level of Proficiency | 41 |
| Table 4.7 The Students Difficulties of Reading Texts in | 42 |
| Table 4.8 The Students Wants in Learning Process | 42 |
| Table 4.9 The Goal of the Students | 43 |
| Table 4.10 Topics of Materials | 44 |
| Table 4.11 Types of Input | 44 |
| Table 4.12 Reading Task Activity | 45 |
| Table 4.13 Reading Task Activity | 45 |
| Table 4.14 Learning Grammar Procedure | 46 |
| Table 4.15 Learning Pronunciation Procedure | 46 |
| Table 4.16 Learning Vocabulary Procedure | 47 |
| Table 4.17 SettingItem Number | 48 |
| Table 4.18 Learner's Role | 48 |
| Table 4.19 Teachers Role | 49 |
| Table 4.20 Data Conversion Table (Suharto, 2006:52- 53) | 52 |
| Table 4.21 The Appropriateness of the Content | 52 |
| Table 4.22 The Appropriateness of the Presentation | 53 |
| Table 4.23 The Appropriateness of the Language | 54 |
| Table 4.24 The Appropriateness of the Layout | 55 |