

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses about conclusion and suggestion of the research. Findings and discussion are presented in the previous chapter.

5.1 Conclusion

After analyzing the data, the conclusion was drawn as the following: The worksheet was developed by adjusting the worksheet with basic competence demands and students' need. The need analyzing was conducted on 2019 to identify the target needs and the learning needs of the Grade X students of SMA Taruna PBD Medan. There were 28 students as respondents in the class X. After conducting the need analysis, the worksheet was written based on the syllabus in curriculum 2013 and the students' preferences about target need and learning need. After designing the worksheet, the first draft of the worksheet was written. The worksheet was written under the four steps of Inquiry Based Learning namely; Questioning, Exploration, Information Interpretation and Communication. Then, the worksheet was validated by the experts. As reviewed by the expert, it could be concluded that the developed worksheet based on Inquiry Based Learning was appropriate to be used by Grade X students of SMA Taruna PBD Medan.

5.2 Suggestions

There are some suggestions given for the consideration in the future. For the teacher, teacher should consider the students' needs in choosing the learning worksheet to support learning process. The learning process can be successful if the

teacher mastered in explaining the narrative text as well as designing worksheet that can support them in teaching. For the students, they can use the final product of this research compiled by the researcher as the worksheet for them to be used in learning reading materials especially in narrative text. The students can also learn more about the legends that were exist in Indonesia from this worksheet. For the next research and development, the testing should be conducted when the students were studying about narrative text in order to get the evaluation more accurately.

