

CHAPTER I

INTRODUCTION

1.1. The Background of the Study

Worksheet is necessary to support the achievement of learning process. It is related to Koderi, K., et.al. (2019) that student worksheet is one medium that can be used in the learning process and also support the learning process. In addition, pandemic era has turned almost activities in learning process that usually done conventionally become electronic one.

Student worksheet can categorize as conventional and electronic. Conventional worksheet is printed out or paper worksheet which contained the teacher exercises to students that were based on basic competencies and with the learning objectives to be achieved. Electronic worksheet as student exercises made digitally to achieve learning goals.

Electronic worksheet become one of solution in increasing the mastery of learning during this condition. Electronic worksheet could affect the students achieve the learning objectives (Lestari, 2018). So, learning media in the form of electronic student worksheet was affect the teaching and learning activities become optimal.

Teacher developed and used the media as well. It referred to the learning media in the line of curriculum and students' needs (student worksheet) were the medium used in learning process in learning process that could make student more active in the learning process. In the pandemic Covid-19 and new normal era the electronic worksheet was really helpful and useful for teacher to provide

their materials and worksheet. The conventional student worksheet must be changed in to electronic student worksheet for better learning process during the period of online class and as reference for other researchers.

But, in reality after the observation, some of teachers and school did not use an appropriate worksheet in teaching-learning process. As instance, SMP Swasta Sinar Husni. This school used worksheet with just some questions and it was not based on scientific approach. In this situation, students should keep in touch with technology, but in case the teacher could not use technology so well and never thinks to create an electronic tool such as electronic worksheet to overcome the learning process in online class for teaching writing especially descriptive text at seventh grade students. So, the teacher never made her appropriate worksheet and she did not know how to make it to enrich the objective of learning process. These things were based on with the interview that used as preliminary data, the researcher conducted technique of direct interviewing with the seventh-grade English teacher at SMP Swasta Sinar Husni. The list of the interview as below:

R : “Good day mam, sorry for bothering you. My name was Natasa Irawan from Universitas Negeri Medan. I am here, want to interview mam as the data in my thesis proposal.”

T : “Good day dear, yes sure please.

R : “Miss, do you use students’ worksheet?”

T : “Yes, sometimes we used students worksheet and sometimes we used question from text book Detik – Detik Bahasa Inggris Kelas VII also other sources”.

R : “Is students’ worksheet applied in the core activities (Observing – Communicating)?”

T : “No, it was not based Observing-Communicating

R : “Does Curriculum 2013 implemented in the school?”

T : “Yes, Curriculum 2013 revision 2018”

R : “According to you, was students’ electronic worksheet appropriate in the revised one of curriculum 2013 especially in scientific approach?”

T : “Yes, i wish so but i even never try it “

- R : “Miss, this research will be focused on descriptive text especially in electronic worksheet from web Wizer.me that we know it was still pandemic covid 19 or new normal era. What was your opinion miss? was it necessary?”
- T : “No, problem dear. I think it was very necessary and very helpful.
- R : “Alright, thank you for the participation miss. Have a nice day “
- T : “You were welcome.”

Hyland (2002:96) defines English as international language that has important role in global fields, such as science, technology even education. English as subject covers in school has four basic language skills which were Listening, speaking reading and writing. Worksheet deals in learning process with all skills, one of that have done by Ella (2020) in listening. She found that the English listening worksheet by using Wizer.me was appropriate to be used for teaching listening skill to students of SMK Negeri 7 Medan. This study will be conducted in the field of writing. Considering Indonesian education, English thought as foreign language and main subject in stages of junior high school. In Junior High School, writing is one of English skill that prepare the students to be able communicate in teaching learning process.

Writing is a language skill which a process of transforming our idea into written form. Pawitra (2015:21) states in modern life, writing was saying if you want to know the world, reports and to be known the world, so write. Writing was an important aspect in language teaching process. In four skills of learning English (listening, speaking, reading and writing), writing was considered as the most difficult skill to learn because students have to put their ideas, knowledge and feeling in written form. In fact, seventh grade students at SMPS Sinar Husni still low in writing skill especially on descriptive text which students didn't really

understand in describing people or things. Furthermore, the minimum score (KKM) for passing this subject was 75. It means students should understand the material and could answer questions and worksheet has given. They still lack of vocabulary use wrong tenses and have less experience in written expression. Writing skill encourages each person especially students be more active to shares their thought and experiences for many people around the world. It could be practiced and learned.

One type of writing ability was the ability to write kind of texts especially in Junior High School. In seventh grade, one of the text that was used was descriptive text. Descriptive text was a text that describes a particular person, thing, place by look, sound and feel. Descriptive text aimed as a clear statement explain and describe thing, person or place.

To make the learning simply and meaningfully accepted by students, teachers must use a learning style that connects students' real-life experiences with curriculum concepts. The learning strategy refers to the ability to combine students' experiences with curricular learning as provided by the National Educational Curriculum 2013.

Scientific approach implemented in the development of the materials. Permendikbud No. 69, 2013 states it aims to create people of Indonesia become productive, creative, and innovative in society even world. The skill of scientific approach acquired of through the activities of the students learnt English by observing, questioning, exploring, associating, and communicating. The results

expected to cover the students with cognitive, affective, and psychomotor competence.

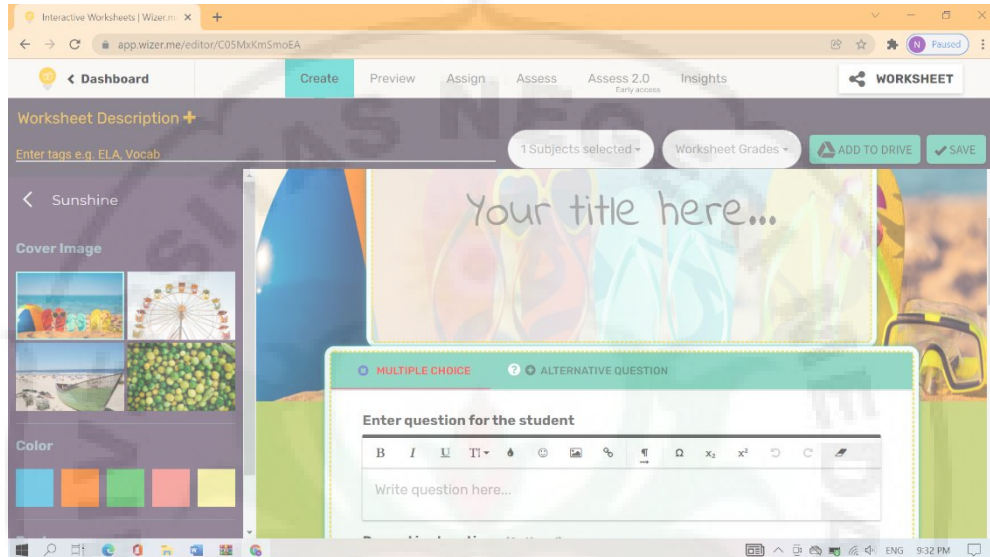


Figure 1.1 Display of Wizer.me

Furthermore, in learning process worksheet should be printed out and needs costs incurred were large, sometimes students quickly feel bored, and lack of using technology development. It needs to be an interactive and innovative worksheet so the students do not get bored quickly and it could save costs. One of web application that supported to make electronic worksheet was Wizer.me. Wizer.me was a web application worksheet that could used by teacher and students on teaching learning process in innovation ways. The teacher could made students worksheet which required basic competencies, texts, and tasks connected scientific approach become one with all features inside Wizer.me web worksheet.

Therefore, an electronic worksheet developed from Web Wizer.me especially in teaching writing of descriptive text as the teachers and students need in SMPS Sinar Husni Medan.

1.2. The Problem of the Study

Based on the background of the study explained above, the researcher focused on: How does the development of electronic worksheet based on Wizer.me in teaching writing descriptive text through scientific approach at seventh grade SMPS Sinar Husni Medan?

1.3. The Objective of the Study

The Objective of the study is to answer the problem of the research. The objective was to develop electronic worksheet based on Wizer.me in teaching writing descriptive text through scientific approach at seventh grade SMPS Sinar Husni Medan.

1.4. The Scope of The Study

In general, worksheet divided in two, first was conventional worksheet and second was electronic worksheet. The researcher preferred on electronic worksheet. Wizer.me was one of web worksheet that provided many features in developing or designing worksheet easily to use. The worksheet used in each stage of class especially in seventh grade in SMPS Sinar Husni Medan. The worksheet purposed in teaching writing. Kind of teaching writing in seventh grade at SMPS Sinar Husni Medan based on Texts, the interpersonal text, transactional text, descriptive text, procedure text, song lyrics, etc. In the case, worksheet of descriptive text needs to develop and more appropriate. Therefore, this study

conducted to develop electronic worksheet based on Wizer.me in teaching writing descriptive text through scientific approach at seventh grade SMPS Sinar Husni Medan.

1.5. The Significant of The Study

The results of the research were expected to be useful as follows:

1. Theoretically

This study was attempted to be useful for the enrichment for the addition of some new theories and information about developing electronic worksheet in teaching writing descriptive text. It could be used as source in future research.

2. Practically

The results of the study were also expected to be useful for:

a. Teacher

Hopefully, this study gave valuable contribution to English teachers as source to develop electronic worksheets for teaching writing for their students. So, the worksheet and learning process become more effective and appropriate.

b. Students

Furthermore, students got more opportunities to practice their skills, knowledge and experience especially in improving their writing skills.

c. Other the researcher

By this study, the researchers enriched the knowledge and experience about developing electronic worksheet in teaching writing. Later, it could be useful on facing students in the classroom.