

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the analysis, the conclusions were stated as follows:

1. From the results of the interview that was held on Monday, 03 October 2022, the teacher said that there were three strategies she used when teaching reading comprehension in class to 10th grade. The three strategies were: Mind mapping/Semantic Mapping, Question Answer Relationship (QARs), and Reciprocal Teaching. However, in teaching descriptive texts, the semantic mapping strategy is the most appropriate to use in teaching. Because through this strategy, students can more easily write paragraphs according to the vocabulary/map that had been compiled previously. In addition, students can also easily draw the main idea from the paragraphs they had read and written.
2. When the researcher made observations on learning activities in class 10, to be precise in class X IPS 1, on Tuesday 20 September 2022, the teacher applied a semantic mapping strategy in teaching reading comprehension descriptive text. The teacher applied the strategy step by step properly and correctly, so that students can enjoy the lesson well. Students in the class were also responsive when the teacher invited them to ask questions about learning topics, although there were still some students who are massively less active in class. However, with the semantic mapping strategy and supported by the learning methods used by the teacher, the learning process can run smoothly and be enjoyed by students in the class.

## 5.2 Suggestions

In relation to the conclusion, suggestions were offered as follows:

1. It is hoped that teachers who teach English at SMA Santo Thomas 2 Medan should increase their strategies in teaching Reading Comprehension Descriptive Text, so that students can be more interested and understand the lesson more easily.
2. From some students who were still less active in class, the teacher should often give ice breaking in the middle of the learning process. It is expected that teachers will provide interesting ice breaking and motivate students to be more active and enthusiastic in learning.

