# ABSTRACT

**Pairin, Chonian Rahmatika, Reg. No.: 2153121007.** *Interaction Pattern of Teacher Student in Speaking Classroom for Grade X at SMA UISU Medan,* **A Thesis, English and Literature Department, Faculty of Languages and Arts State University of Medan, 2022**

This research examines interaction pattern of teacher and student in speaking classroom at SMA UISU Medan. The theories used are Malamah and Thomas (1987) and the IRF classroom pattern suggested by Sinclair & Coulthad (1992). It is qualitative research with observation and interview. The instrument in this investigation was a video recording of the learning process.

Based on the research, it was found that the teacher and students conducted several types of classroom interaction, which consisted of teacher speaking to the whole class, teacher speaking to an individual, teacher speaking to a group of students, student speaking to teacher, student speaking to another student, student speaking to group members, and student speaking to the whole class. The data analysis denotes that (a) the dominant pattern used in the speaking class is complete pattern (IRF) and there are also semi-complete pattern (IR) and incomplete pattern (IF)

**Keywords: Classroom Interaction, Speaking Classroom, Interaction Pattern**