

ABSTRAK

Yolanda Theresa Angelica Pakpahan: *Hubungan Gaya Belajar dan Motivasi Dengan Hasil Belajar Boga Dasar Siswa SMK Telkom 2 Medan*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk menganalisis: (1) Gaya belajar siswa; (2) Motivasi Belajar siswa; (3) Hasil belajar siswa pada pelajaran Boga Dasar; (4) Hubungan gaya belajar siswa dengan hasil belajar Boga Dasar; (5) Hubungan motivasi belajar dengan hasil belajar Boga Dasar; (6) Hubungan gaya belajar dan motivasi belajar siswa dengan hasil belajar Boga Dasar. Desain penelitian ini adalah deskriptif korelasional. Lokasi penelitian di SMK Telkom 2 Medan. Waktu penelitian Juni-Agustus 2021. Populasi penelitian ini adalah seluruh siswa kelas XI Tata Boga. Pengambilan sampel secara *Total Sampling*, dengan jumlah 54 siswa. Teknik pengumpulan data pada Gaya Belajar dan Motivasi menggunakan angket dan tes pada Hasil Belajar. Teknik analisis data secara deskriptif data, uji kecenderungan, uji persyaratan analisis dengan uji normalitas dan uji linieritas, uji hipotesis dengan uji korelasi *product moment*, uji korelasi parsial dan uji korelasi ganda.

Hasil penelitian menunjukkan tingkat kecenderungan gaya belajar siswa berada pada kategori cenderung tinggi sebesar 82 persen. Tingkat kecenderungan motivasi belajar siswa berada pada kategori cenderung cukup sebesar 66 persen. Tingkat kecenderungan hasil belajar Boga Dasar siswa berada pada kategori cenderung tinggi sebesar 94 persen. Hasil analisis uji korelasi parsial terdapat hubungan yang positif dan signifikan antara gaya belajar dengan hasil belajar Boga Dasar dengan nilai korelasi parsial $r_{y.x1.x2} = 0,714$ dan nilai koefisiensi korelasi parsial $t_{hitung} > t_{tabel}$ ($7,771 > 1,677$). Hasil analisis uji korelasi parsial terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil belajar Boga Dasar dengan nilai korelasi parsial $r_{y.x2.x1} = 0,5$ dan nilai koefisiensi korelasi parsial $t_{hitung} > t_{tabel}$ ($3,909 > 1,677$). Hasil analisis koefisiensi korelasi ganda terdapat hubungan yang positif dan signifikan antara gaya belajar dan motivasi belajar dengan hasil belajar Boga Dasar dengan nilai korelasi ganda $R_{yx1x2} = 0,973$ dan nilai koefisiensi korelasi ganda $F_{hitung} > F_{tabel}$ ($473 > 3,20$). Artinya semakin tinggi gaya belajar dan motivasi belajar siswa maka semakin tinggi hasil belajar Boga Dasar siswa SMK Telkom 2 Medan.

ABSTRACT

Yolanda Theresa Angelica Pakpahan: *The Relationship between Learning Style and Motivation with Learning Outcomes of Basic Culinary Students at SMK Telkom 2 Medan*. Faculty of Engineering, State University of Medan. 2022.

This study aims to analyze: (1) students' learning styles; (2) students' learning motivation; (3) student learning outcomes in Basic Cooking lessons; (4) The relationship between student learning styles and learning outcomes of Basic Catering; (5) The relationship between learning motivation and basic culinary learning outcomes; (6) The relationship between learning styles and students' learning motivation with basic culinary learning outcomes. The design of this research is correlational descriptive. The research location is at SMK Telkom 2 Medan. Research time is June-August 2021. The population of this research is all students of class XI Catering. Sampling by Total Sampling, with a total of 54 students. Data collection techniques on Learning Style and Motivation using questionnaires and tests on Learning Outcomes. The data analysis technique is descriptive data, trend test, requirements analysis test with normality test and linearity test, hypothesis test with product moment correlation, partial correlation test and multiple correlation test.

The results showed that the tendency of students' learning styles to be in the high tended to be sufficient at 82 percent. The level of tendency of students' learning motivation is in the category of tend to be sufficient at 66 percent. The tendency level of students' basic culinary learning outcomes is in the high tended category of 94 percent. The results of the partial correlation test analysis showed that there was a positive and significant relationship between learning style and basic culinary learning outcomes with a partial correlation value of $r_{(y.x1.x2)} = 0.714$ and a partial correlation coefficient value of $t_{count} > t_{table}$ ($7,771 > 1,677$). The results of the partial correlation test analysis showed that there was a positive and significant relationship between learning motivation and basic culinary learning outcomes with a partial correlation value of $r_{(y.x2.x1)} = 0.5$ and a partial correlation coefficient value of $t_{count} > t_{table}$ ($3,909 > 1,677$). The results of the multiple correlation coefficient analysis show that there is a positive and significant relationship between learning styles and learning motivation with basic culinary learning outcomes with multiple correlation values $R_{yx1x2} = 0.973$ and multiple correlation coefficient values $F_{count} > F_{table}$ ($473 > 3.20$). This means that the higher the learning style and learning motivation of students, the higher the basic culinary learning outcomes of students at SMK Telkom 2 Medan.