

ABSTRAK

Fitri Zulhandayani. 8216192004. Pengembangan Modul Sintaksis Berbasis Teks untuk Meningkatkan Kompetensi Mahasiswa Prodi Pendidikan Bahasa dan Sastra Indonesia Universitas Negeri Medan. Tesis. Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana, Universitas Negeri Medan. 2023.

Penelitian ini memiliki tujuan untuk (1) mendeskripsikan proses pengembangan modul sintaksis berbasis teks; (2) mendeskripsikan kelayakan modul sintaksis berbasis teks; dan (3) mengetahui keefektifan modul sintaksis berbasis teks. Penelitian ini menggunakan jenis penelitian pengembangan dengan mode ADDIE yang diadaptasi oleh Robert Maribe Branch. Model pengembangan ini memiliki 5 langkah yaitu, *analysis, design, development, implementation, dan evaluation*. Hasil penelitian menunjukkan bahwa, (1) proses pengembangan yang telah dilakukan menghasilkan produk berupa modul sintaksis berbasis teks; (2) modul sintaksis berbasis teks yang dikembangkan sudah layak digunakan berdasarkan hasil validasi ahli materi sebesar 93,42% , validasi ahli desain sebesar 85%, serta tanggapan dosen dan mahasiswa memberikan tanggapan positif terhadap modul sintaksis berbasis teks; (3) modul sintaksis berbasis teks mahasiswa prodi pendidikan bahasa dan sastra Indonesia Universitas Negeri Medan telah dinyatakan efektif digunakan sebagai upaya meningkatkan kompetensi mahasiswa berdasarkan hasil pre-test dan post-test. Keefektifan modul dianalisis menggunakan uji gain dengan perolehan nilai rata-rata indeks gain sebesar 0,86 dengan kriteria keefektifan yang tinggi. Dengan demikian, modul sintaksis berbasis teks mahasiswa kelas PBSI D 2022 yang telah dikembangkan dinyatakan layak dan efektif digunakan pada proses pembelajaran mata kuliah sintaksis.

Kata Kunci: modul, sintaksis, teks



ABSTRACT

Fitri Zulhandayani. 8216192004. Development of a Text-Based Syntax Module to Improve the Competence of Indonesian Language and Literature Education Study Program Students, Medan State University. Thesis. Indonesian Language and Literature Education, Postgraduate Program, Medan State University. 2023.

This study aims to (1) describe the process of developing text-based syntax modules; (2) describe the feasibility of text-based syntax modules; and (3) knowing the effectiveness of text-based syntax modules. This research uses the type of development research with the ADDIE mode adapted by Robert Maribe Branch. This development model has 5 steps, namely, *analysis, design, development, implementation, and evaluation*. The results of the research show that, (1) the development process that has been carried out produces a product in the form of a text-based syntax module; (2) the developed text-based syntax module is feasible to use based on the validation results of material experts of 93.42%, design expert validation of 85%, and the responses of lecturers and students gave positive responses to the text-based syntax module; (3) the text-based syntax module of Indonesian language and literature education study program students at Medan State University has been declared effective as an effort to increase student competence based on the results of the pre-test and post-test. The effectiveness of the module was analyzed using the gain test with an average gain index value of 0.86 with high effectiveness criteria. Thus, the text-based syntax module for PBSI D 2022 class students that has been developed is declared feasible and effective for use in the learning process of syntax courses.

Keywords: module, syntax, text

