

ABSTRAK

RAHMADANI HARAHAHAP. Pengaruh Bimbingan Kelompok Teknik *Role Playing* Terhadap Etika Siswa Kepada Guru Di Kelas VIII UPT SMP Negeri 17 Medan Tahun Ajaran 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk mengetahui Pengaruh Bimbingan Kelompok Teknik *Role Playing* Terhadap Etika Siswa Kepada Guru Di Kelas VIII UPT SMP Negeri 17 Medan Tahun Ajaran 2023/2024. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif. Jenis penelitian ini adalah eksperimen semu (*Quasi Experimen*). Subjek dalam penelitian ini adalah 8 orang siswa kelas VIII-7 UPT SMP negeri 17 Medan yang memiliki etika siswa terhadap guru yang rendah. Data penelitian dikumpulkan dengan menggunakan skala angket etika siswa terhadap guru berjumlah 37 item pernyataan yang valid dan reliabel. Angket diberikan sebelum dan sesudah dilaksanakan bimbingan kelompok teknik *role playing*. Data skor rata-rata *pre-test* 82,5 dan skor rata-rata *post-test* 141,5 maka selisih skor rata-rata 59, serta mengalami kenaikan sebesar 42%. Data dianalisis dengan menggunakan uji *Wilcoxon* untuk melihat apakah ada perubahan positif dan signifikan pemberian bimbingan kelompok teknik *role playing*. Berdasarkan hasil perhitungan uji *Wilcoxon* jumlah jenjang bertanda positif = 5 dan jumlah jenjang bertanda negatif = 3. Jadi, nilai $J = 16$ yaitu berjumlah jenjang yang lebih besar. Dari table nilai kritis J untuk uji jenjang bertanda *wilcoxon* dengan $n=8$, $\alpha = 0,05$, maka diperoleh nilai $J_{table} = 4$. Berdasarkan hasil uji *Wilcoxon* diperoleh hasil bahwa $J_{hitung} > J_{tabel}$ dimana $16 > 4$. Artinya bahwa Pemberian Layanan Bimbingan Kelompok Teknik *Role Playing* berpengaruh dalam meningkatkan Etika Siswa Kelas VIII-7 terhadap Guru di UPT SMPN 17 Medan TA 2023/2024.

Kata Kunci : Bimbingan Kelompok, Teknik *Role Playing*, Etika Siswa Terhadap Guru

ABSTRACT

RAHMADANI HARAHAHAP. The Influence of Role Playing Technique Group Guidance on Student Ethics towards Teachers in Class VIII UPT SMP Negeri 17 Medan Tahun Ajaran 2023/2024. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2023.

This research aims to determine the effect of role playing technique group guidance on student ethics towards teachers in class VIII UPT SMP Negeri 17 Medan for the 2023/2024 academic year. The method used in this research is a quantitative method. This type of research is a quasi-experiment (Quasi Experiment). The subjects in this research were 8 students in class VIII-7 UPT SMP Negeri 17 Medan who had low student ethics towards teachers. Research data was collected using a student ethics questionnaire scale towards teachers with 37 valid and reliable statement items. Questionnaires were given before and after the role playing technique group guidance was carried out. The pre-test average score data is 82.5 and the post-test average score is 141.5, so the difference in average score is 59, and there is an increase of 42%. Data were analyzed using the Wilcoxon test to see whether there were positive and significant changes in the provision of group guidance on role playing techniques. Based on the results of the Wilcoxon test calculation, the number of levels with a positive sign = 5 and the number of levels with a negative sign = 3. So, the value of $J = 16$, which is a larger number of levels. From the critical value table J for the Wilcoxon signed level test with $n=8$, $\alpha = 0.05$, the value $J_{table} = 4$ is obtained. Based on the results of the Wilcoxon test, the result is that $J_{count} > J_{table}$ where $16 > 4$. This means that the provision of technical group guidance services Role Playing has an influence in improving the Ethics of Class VIII-7 Students towards Teachers at UPT SMPN 17 Medan for the 2023/2024 Academic Year.

Keywords : Group Guidance, Role Playing Techniques, Student Ethics Towards Teachers