

REFERENCES

- Arikunto. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. RinekaCipta.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Baker, J & Westrup, H. (2000). *The English language teacher's handbook: How to teach large classes with few resources*. London, England: British Library Cataloguing-in-Publication Data
- Benbow, J., Mizrachi, A., Oliver, D., & Said-Moshiro, L. (2007). Large class sizes in the developing world: What do we know and what can we do? *Educational Quality Improvement Programme(EQUIP 1) and USAID*.
- Brannon, T. S. (2010). *The Effects of classroom management beliefs/ideologies on student academic success*. Dissertation completed at California State University. 1-97
- Brophy, J. E. (1996). *Teaching problem students*. New York: Guilford
- Brown, H. D. (2000). *Teaching by Principles_ An Interactive Approach to Language Pedagogy* (2nd ed). Longman.
- Charon, J. M. (2012). *Ten Questions: A Sociological Perspective* (8th ed). Boston, Massachusetts, USA: Cengage Learning.
- Creswell, J. W. (2014). *Research Design: Quantitative, Qualitative and Mix Method*. United States of America: Sage Publication, Inc.
- David, A. (2001). *Getting This Done; The Art of Stress Free Productivity*. New York: Penguin Group.
- Djamarah, S., & Zain, A. (2010). *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Frankel, J. P., & Wallen N. E. (2008). *How to Design and Evaluate Research in Education*. New Work: McGraw-Hill Companies, Inc.
- Gay, G. (2006). *Connections between classroom management and culturally responsive teaching*. In C. M. Evertson & C. S. Weinstein (Eds.), *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 3-16). Mahwah, NJ: Lawrence Erlbaum Associates.
- George, I. N., Sakirudeen, A. O., & Sunday, A. H. (2017). Effective classroom management and students' academic performance in secondary schools in Uyo local government area of Akwa Ibom state. *Reaserch in Pedagogy* , 43-

56.

- Sophia M. N., Joanna O. M., Marguerite K. M., David W. K. & Katie L. Heath (2017): Perspectives and Strategies of Secondary School Teachers and Principals in Kenya Perspectives and Strategies for Teaching and Learning with Large Classes. *African Education Review*, DOI: 10.1080/18146627.2016.1224573
- Glasser, W. (1998). *Choice theory: A new psychology of personal freedom*. New York, NY: Harper.
- Hanke Korpershoek, e. (2014). *Relating classroom management to the steps educatorstake to foster an atmosphere conducive of students' academic and social emotional growth*. Groningen: GION onderwijs/onderzoek.
- Harmer, J. (2001). *The practice of English language teaching*. London/New York, 401-405. <https://d1wqtxts1xzle7.cloudfront.net/>
- Harmer, J. (2004). *Jeremy Harmer - How to Teach English* (1st ed). Pearson Education Limited.
- Keristiana, T., Arbain, A., & Fitriana, R. (2019). Teachers' Strategies in Managing a Large Class in Teaching English at SMP Negeri 01 Tanjung Selor. *Borneo Educational Journal (Borju)*, 1(1), 37-49. <https://doi.org/10.24903/bej.v1i1.258>
- Locastro, V. (2001). Teaching English to Large Classes. *TESOL Quarterly*, 35(3), 493-506.
- Leahy, R. L. (2007). Emotion and Psychotherapy. *Clinical Psychology: Science and Practice*, 14(4), 353-357. <https://doi.org/10.1111/j.1468-2850.2007.00095.x>
- Levin, J., Nolan J. F. (1996). *Principals of classroom management: a professional decision-making model*. London: Allyn & Bacon.
- Martono, N. (2010). *Metode Penelitian Kuantitatif*. Jakarta: Rajawali Pers.
- Marzulina, L., Erlina, D., Holandyah, M., Harto, K., Desvitasari, D., & Angreini, D. (2021). English Teachers' Strategies in Managing Large Classes: A Case Study. *Indonesian Research Journal in Education |IRJE|*, 5(2), 417-432. <https://doi.org/10.22437/irje.v5i2.15705>
- Miles, Huberman, Saldana. (2014). *Qualitative Data Analysis a Methods Sourcebook* (3rd ed.). California: Sage Publication, Inc.
- Murphy, D., Rosenberg, B. (1998). *Recent Research Shows Major Benefits of Small Class Size*. American Federation of Teachers, 3, 1-3.

- Ozen, H., & Yildirim, R. (2020). Teacher Perspectives on Classroom Management. *International Journal of Contemporary Educational Research*, 7(1), 99–113. <https://doi.org/10.33200/ijcer.645818>
- Richards, J. C. (1991). Reflective teaching in TESOL teacher education. In E. Sadtono (Ed.). *Issues in language teacher education: Anthology Series 30* (pp. 1-19). Singapore: SEAMEO RELC.
- Saville-Troike, M. (2006). *Introducing Second Language Acquisition* (2nd ed). Cambridge University Press.
- Sieberer-Nagler, K. (2016). Effective Classroom-Management & Positiv Teaching. *English Language Teaching*, 9(1), 163–172. <https://doi.org/10.5539/elt.v9n1p163>
- Sugiyono. (2008). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta
- Sugiyono. (2012). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta
- Sofia, Joanna, Marguerita, Miheso, David & Katie (2017)
- Spradley, J. P. (1980). *Participant Observation*. New York: Holt, Rinehart and Winston.
- Spratt, M., Pulverness, A., & Williams, M. (2011). The TKT Course. In *Cambridge University Press* (p. 188).
- Trang, N. M. (2015). Large Classes: Universal Teaching and Management Strategies. *An International Peer-Reviewd Open Acess Journal*, 2(1), 76-83.
- UNESCO (2006). *Practical Tips For Teaching Large Classes*. Bangkok: Asia and Pacific Regional for Education.
- Vairamidou, A., & Stravakou, P. (2020). Teachers' Perspective on Classroom Management in Primary Education - A Case Study. *Journal of Education and Human Development*, 9(1), 129–137. <https://doi.org/10.15640/jehd.v9n1a13>
- Ward, J.L. (1987). *Keeping the Family Business Healthy: How to Plan for Sustainable Growth, Profitability, and Family Leadership*. Jossey-Bass, CA.
- Wilkinson, R. (2015). Conversation and aphasia: advances in analysis and intervention. *Aphasiology*, 29, 257 - 268.
- Walter, P. W. (2006). *The Teacher and the Classroom*. Lagos: Mamcil Publications, Nigeria.