

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. The researcher concluded that the level of teachers' perspectives in managing classes in large classes. From the two English teachers observed in the teaching and learning process by the researcher, the researcher has also conducted interview to obtain supporting data. The researcher found that two English Teachers applied 6 from 6 levels of perspective, such as: 1. purpose; 2. vision; 3. goals; 4. area of responsibility; 5. project and 6. Action.
2. In the second finding, the researcher found the problems faced by English teachers in managing large classes. Both of teachers face some problems, they are: (1) Controlling students in large classes. (2) Teachers are difficult to explain the material.
3. In the third finding, the researcher found out how teacher do to solve the problems in managing a large class. Both of the teachers have several ways, they are, (1) Grouping student, (2) Teachers' roles, (3) Worksheet and (4) Seating arrangement.

B. Suggestions

Several suggestions are made as a result of the research's findings:

1. For Teachers

Teachers should explore and try different methods to manage the class in

the teaching and learning process in large classes, so enable students to receive and understand the material to hold the students' interest and attention. In addition, teachers should use English as a foreign language more than usual in teaching English. This is to help students become more familiar with English so that they can better understand and speak English in the learning process. It is important for teachers to consider the learning objectives and specific needs of the class when deciding whether to arrange seating in small groups. Some teachers may choose to use this arrangement regularly, while others will use it only for specific activities.

2. For Further Researchers

There are some shortcomings in this study, and it would be good if future researchers can improve on them. In particular, there are several topics that need to be explored in relation to teachers' perspectives on classroom management because classroom management is a broad topic because classroom management is a broad topic.