

TABLE OF CONTENT

ABSTRACT.....	i
ACKNOWLEDEMENTS.....	ii
TABLE OF CONTENT.....	iv
LIST OF TABLE.....	vi
LIST OF FIGURES	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION.....	1
A. The Background of the Study	1
B. The Problems of the Study	5
C. The Objectives of the Study	6
D. The Scope of the Study	6
E. The Significances of the Study	7
CHAPTER II LITERATURE REVIEW	8
A. Theoretical Framework.....	8
2.1 Perception	8
2.1.1 The Definition of Perception	8
2.1.2 Student's Perception.....	8
2.1.3 Positive and Negative Perception.....	9
2.1.4 Factors Influencing Perception.....	11
2.1.5 Component of Perception	13
2.2 Humor	14
2.2.1 Humor in Education	15
2.2.2 Types of Humor in Education	16
2.3 English Classroom	20
B. Relevant Study.....	23
C. Conceptual Framework.....	24
CHAPTER III RESEARCH METHODOLOGY	27
A. Research Design.....	27

B. Data and Source of Data	27
C. Instruments of Data Collection.....	28
D. Technique of Data Collection.....	28
E. Technique of Data Analysis.....	30
CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION.....	33
A. Data Analysis	33
4.1 Students' Perception on Teachers' Humor	35
4.2 Negative Favorite Types of Humor.....	39
B. Research Findings.....	41
C. Discussion.....	43
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	49
A. Conclusions	49
B. Suggestions	50
REFERENCES	51
APPENDIX	

LIST OF TABLE

Table 4.1 Date and Time for Interview	33
Table 4.2 Date and Time for Interview	35

LIST OF FIGURES

Figure 2.1 Conceptual Framework.....26

Figure 4.1 The Distribution of Students' Favorite Types of Humor.....40

LIST OF APPENDICES

Appendix A : Transcript of Interview

Appendix B : Documentation

