

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 CONCLUSION

Based on the data analysis and hypothesis testing, it can be concluded that:

1. Introvert Students' achievement in writing taught by holistic is higher than extrovert students
2. Introvert Students' Achievement in Writing Analytical Exposition Text Using Holistic Teaching Model is higher than Introvert Students Using Problem-Based Learning Teaching Model
3. Teaching models and personality traits interactively affect the students writing. Generally, holistic is more effective than problem-based learning but significantly introverted personality is more effective than extroverted. And there is an interaction between teaching models and personality traits.

#### 5.2 IMPLICATION

The study's findings suggest that using a holistic teaching paradigm can improve students' writing achievement. It arose from study findings indicating that the number of pupils taught using holistic methods outnumbers those taught using problem-based learning. It has the potential to motivate pupils to participate actively in the writing process. Personality qualities, in addition to instructional models, have influenced students' achievement. According to the research findings, the number of introvert pupils outnumbers the number of extrovert students. There is also interaction between teaching models and personalities. The impact of teaching models on students' writing achievement is determined on the student's personality.

### 5.3 SUGGESTIONS

On the preceding page, there are some ideas connected to the conclusions and implications. The following are some ideas:

1. English teachers are encouraged to use this holistic learning model in the classroom because it has been shown to be effective in increasing students' learning interest and motivation because it helps develop individual potential in learning more fun and exciting and can gain psychological and emotional freedom, such as giving teaching text exposition.
2. Space for introvert students. In providing learning materials for writing exposition texts, teachers are recommended to use a holistic learning model because it turns out to have a strong influence on students' writing outcomes when compared to other learning models such as problem-based learning.
3. Because there is an influencing interaction between the learning model and students' personalities, and the learning model is holistic and the personality is introverted and extroverted, it is recommended for teachers who will provide teaching materials to their students to pay attention to students' learning personalities because it will greatly affect their learning outcomes. So, as a researcher, let us apply a holistic learning model that has been scientifically demonstrated to pay greater attention to the whole needs of students, as well as their circumstances and the student learning environment in terms of cognitive, affective, and emotional development.