

ABSTRAK

Syafira Paramitha Afridayanti Siregar, NIM. 7161142034, Pengaruh Kemandirian Belajar Siswa, Lingkungan Teman Sebaya Dan Motivasi Belajar Terhadap Hasil Belajar Siswa Kelas XI SMK Nur Azizi Tanjung Morawa TA. 2022/2023

Permasalahan dalam penelitian ini adalah renadahnya nilai hasil belajar siswa kelas XI SMK Nur Azizi Tanjung Morawa TA.2022/2023 dan. Penelitian ini bertujuan untuk mengetahui : (1) Pengaruh kemandirian belajar siswakelas XI SMK Nur Azizi Tanjung Morawa; (2) Pengaruh lingkungan teman sebaya terhadap belajar siswakelas XI SMK Nur Azizi Tanjung Morawa;(3) Pengaruh motivasi belajar terhadap hasil belajar siswa kelas XISMK Nur Azizi Tanjung Morawa (4)Pengaruh kemandirian belajar siswa, teman sebaya, dan motivasi belajar siswa terhadap hasil belajar siswakelas XI SMK Nur Azizi Tanjung Morawa.

Penelitian ini dilaksanakan di SMK Nur Azizi Tanjung Morawa.Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMK Nur Azizi Tanjung Morawa yang berjumlah 68 siswa.Teknik pengumpulan data menggunakan angket.Teknik analisis data yang digunakan adalah analisis regresi linear berganda serta uji hipotesis menggunakan uji secara parsial (uji t), uji secara simultan (uji F) dan uji koefisien determinasi (R^2) dengan bantuan *software* SPSS versi 25.

Hasil analisis data menunjukkan persamaan regresi linear berganda dengan nilai $Y = 82.660 - 0,114X_1 - 0,093X_2 + 0,180X_3 + e$. Berdasarkan hasil uji regresi linear berganda, variabel kemandirian belajar sebesar $0,003 < 0,05$ ini mengartikan bahwa variabel kemandirian belajar dapat memberikan pengaruh terhadap hasil belajar siswa kelas XI SMK Nur Azizi. Variabel lingkungan teman sebaya sebesar $0,012 < 0,05$ ini mengartikan bahwa variabel lingkungan teman sebaya dapat memberikan pengaruh terhadap hasil belajar siswa kelas XI SMK Nur Azizi. Variabel motivasi belajar sebesar $0,024 < 0,05$ ini mengartikan bahwa variabel motivasi belajar dapat memberikan pengaruh terhadap hasil belajar siswa kelas XI SMK Nur Azizi. Berdasarkan pengujian hipotesis secara simultan $F_{hitung} > F_{tabel}$ ($6,858 < 2,746$) dan taraf Sig $0,000 < 0,05$. Maka disimpulkan bahwaterdapat pengaruh yang signifikan secara simultan Antara variabel kemandirian belajar, lingkungan teman sebaya, motivasi belajar terhadap hasil belajar siswa XI SMK Nur Azizi Tanjung Morawa TA. 2022/2023

Kata Kunci :Kemandirian Belajar Siswa, Lingkungan Teman Sebaya, Motivasi Belajar dan Hasil Belajar

ABSTRACT

Syafira Paramitha Afridayanti Siregar, NIM. 7161142034, The Effect of Self Regulated Learning, Peer Environment, and Learning Motivation on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa TA. 2022/2023

The problem in this study is the low value of student learning outcomes at XI SMK Nur Azizi Tanjung Morawa TA. 2022/2023. This study aims to determine: (1) The effect of Self Regulated Learning on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa; (2) The effect of Peer Environment on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa; (3) The effect of Learning Motivation on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa; (4) The Effect of Self Regulated Learning, Peer Environment, and Learning Motivation on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa.

This research was conducted at Vocational High School Nur Azizi Tanjung Morawa. The population in this study were all students of XI Vocational High School Nur Azizi Tanjung Morawa, totaling 68 students. Data collection techniques using a questionnaire. The data analysis technique used is multiple linear regression as well as hypothesis testing using partial test (t test), simultaneous tests (F test) and coefficient of determination test (R^2) with the help of SPSS software version 25.

The results of data analysis show a multiple linear regression equation with a value of $Y = 82.660 - 0,114X_1 - 0,093X_2 + 0,180X_3 + e$. Based on the results of multiple linear regression, Self Regulated Learning variable is $0,003 < 0,05$ This means that Self Regulated Learning variable can make an effect on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa. Peer Environment variable is $0,012 < 0,05$ this means that Peer Environment variable can make an effect on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa. Learning Motivation variable is $0,024 < 0,05$ this means that Learning Motivation variable can make an effect on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa. Based on hypothesis testing simultaneously $F_{count} > F_{table}$ ($6,858 < 2,746$) and Sig level $0,000 < 0,05$. So, it is concluded that there is a significant effect simultaneously between Self Regulated Learning, Peer Environment, and Learning Motivation on Student Learning Outcomes of XI Vocational High School Nur Azizi Tanjung Morawa TA. 2022/2023.

Keywords : Self Regulated Learning, Peer Environment, Learning Motivation and Student Learning Outcomes