

ABSTRAK

Sinta Marito Silalahi, NIM: 7193342001. Penerapan Model Pembelajaran Kooperatif Tipe Think Pair Share (TPS) Untuk Meningkatkan Motivasi Dan Hasil Belajar Akuntansi Kelas XI Di SMK Swasta AL-FATTAH 2 Medan TP 2022/2023. Skripsi, Jurusan Akuntansi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2022.

Permasalahan dalam penelitian ini adalah rendahnya motivasi dan hasil belajar akuntansi. Tujuan dari penelitian ini adalah untuk mengetahui peningkatan motivasi dan hasil belajar akuntansi siswa kelas XI SMK Swasta Al-Fattah 2 Medan melalui penerapan model pembelajaran *Think Pair Share* (TPS). Penelitian ini dilakukan di SMK Swasta Al-Fattah 2 Medan. Subjek penelitian ini adalah siswa kelas XI Akuntansi yang berjumlah 28 siswa. Objek penelitian ini adalah model pembelajaran *Think Pair Share* (TPS).

Penelitian ini dilakukan dalam dua siklus. Teknik pengumpulan data dalam penelitian ini adalah angket motivasi belajar dan tes hasil belajar. Teknik analisis data penelitian ini adalah analisis data kuantitatif.

Dari angket motivasi belajar siswa pada siklus I terdapat 4 siswa yang memiliki motivasi dengan kategori motivasi tinggi. Pada siklus II siswa yang memiliki motivasi dengan kategori motivasi sangat tinggi, dan motivasi tinggi meningkat menjadi 27 siswa dan telah memenuhi indikator keberhasilan 80% dari jumlah siswa yaitu 28 orang memperoleh motivasi belajar akuntansi dengan kategori motivasi tinggi yaitu $\geq 60\%$ sampai dengan motivasi sangat tinggi yaitu 100%. Dari hasil analisis data diperoleh data tes hasil belajar dengan nilai rata-rata dari *pre-test* dengan siswa yang tuntas 4 siswa (14,28%) dan *post-test* siklus I dengan nilai rata-rata 69, 28 dengan siswa yang tuntas 16 siswa (57, 14%) dan meningkat di hasil *post-test* II dengan nilai rata-rata 83, 57 dengan siswa yang tuntas 26 siswa (92, 85%) dan telah memenuhi indikator keberhasilan 80% peserta didik yang menjalani mata pelajaran akuntansi sudah mendapatkan skor $\geq 75\%$ menurut Kriteria Ketuntasan Minimal (KKM) yang sudah ditentukan. Berdasarkan analisis tersebut dapat disimpulkan bahwa Penerapan Model Pembelajaran *Think Pair Share* (TPS) dapat untuk Meningkatkan Motivasi Belajar dan Hasil Belajar Pada Siswa Kelas XI SMK Swasta Al- Fattah 2 Medan TP 2022/2023.

Kata Kunci: Motivasi Belajar, Hasil Belajar Akuntansi, *Think Pair Share* (TPS)

ABSTRACT

Sinta Marito Silalahi, NIM: 7193342001. Application of the Think Pair Share (TPS) Cooperative Learning Model to Increase Motivation and Learning Outcomes of Class XI Accounting at AL-FATTAH Private Vocational School 2 Medan TP 2022/2023. Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, Medan State University 2022.

The problem in this study is the low motivation and learning outcomes of accounting. The purpose of this study was to determine the increase in motivation and learning outcomes of accounting class XI students at Al-Fattah 2 Medan Private Vocational School through the application of the Think Pair Share (TPS) learning model. This research was conducted at Al-Fattah 2 Private Vocational High School Medan. The subjects of this study were 28 students of class XI Accounting. The object of this research is the Think Pair Share (TPS) learning model.

This research was conducted in two cycles. Data collection techniques in this study were learning motivation questionnaires and learning achievement tests. The data analysis technique of this research is quantitative data analysis.

From the level of student learning motivation in cycle I, there were 4 students who had motivation in the high motivation category. In cycle II students who have motivation in the category of very high motivation, and high motivation increase to 27 students and have fulfilled the success indicator of 80% of the number of students, namely 28 people who get motivation to study accounting with high motivation categories, namely $\geq 60\%$ to very motivated high is 100%. From the data analysis results, it was obtained data on learning achievement tests with an average score from the pretest with students who completed 4 students (14, 28%) and the post-test cycle I with an average score of 69, 28 with students who completed 16 students (57, 14%) and increased in the results of the post-test II with an average score of 83, 57 with students who completed 26 students (92.85%) and had fulfilled the success indicators 80% of students who underwent accounting subjects had a score $\geq 75\%$ according to the specified Minimum Completeness Criteria (KKM). Based on this analysis it can be concluded that the application of the Think Pair Share (TPS) Learning Model can increase Learning Motivation and Learning Outcomes in Class XI Students of Al-Fattah 2 Private Vocational School Medan TP 2022/2023.

Keywords: Learning Motivation, Accounting Learning Outcomes, *Think Pair Share (TPS)*