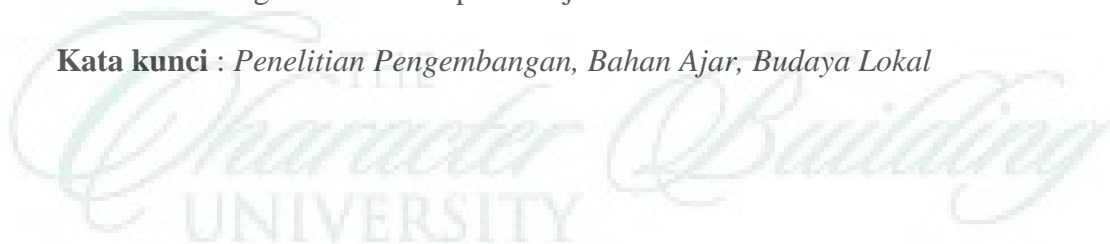


## ABSTRAK

**SRI DEWI. NIM. 8206182023. *Pengembangan Bahan Ajar Ips Berbasis Budaya Lokal Kelas V Sekolah Dasar Pusaka Bandar Klippa*kecamatan Percut Sei Tuan Kabupaten Deli Serdang, Tesis. Pendidikan Dasar: Program Pascasarjana Universitas Negeri Medan**

Penelitian ini bertujuan untuk : (1) mengetahui kelayakan bahan ajar IPS berbasis Budaya Lokal di Kelas V SD Swasta Pusaka Bandar Klippa; (2) mengetahui efektifitas bahan ajar IPS berbasis budaya lokal yang telah dikembangkan terhadap hasil belajar siswa di kelas V SD Swasta Pusaka Bandar Klippa. Tahapan pengembangan bahan ajar dengan jenis penelitian *research & Development* (R&D) dengan menggunakan model 4-D oleh Thigarajan. Penelitian ini dilaksanakan di SD Swasta Pusaka Bandar Klippa Kabupaten Deli Serdang. Subjek dalam penelitian ini terdiri dari dua kelas, yaitu kelas eksperimen sebanyak 30 siswa dan kelas kontrol sebanyak 30 siswa. Berdasarkan penelitian menunjukkan (1) Validasi ahli materi 97,5 % dengan kategori sangat valid, (2) Validasi ahli bahasa 89,5 % dengan kategori sangat valid (3) Validasi ahli desain 91,66 % dengan kategori sangat valid, (4) Respon siswa pada uji coba kelompok kecil terhadap penilaian kelayakan bahan ajar IPS berbasis budaya lokal di kelas eksperimen memperoleh nilai 65,7 % dengan kateori layak, (5) Respon siswa pada uji coba lapangan terhadap penilaian kelayakan bahan ajar IPS berbasis budaya lokal di kelas eksperimen memperoleh nilai 80,9 % dengan kategori sangat layak. (6) Pada uji kelompok kecil kelas eksperimen pada tes pretest 57,9 dengan kategori “cukup efektif” sedangkan posttest 75,6 dengan kategori “efektif” (7) Pada uji kelompok kecil kelas control pada tes pretest 37,9 dengan kategori “kurang efektif”sedangkan posttest 45,8 dengan kategori “kurang efektif” (8) Pada uji kelompok lapangan di kelas eksperimen pada tes pretest 55,9 dengan kategori “kurang efektif” sedangkan posttest 87,3 dengan kategori “ sangat efektif” (9) pada uji kelompok lapangan di kelas control pada test pretest 45,9 dengan kategori “kurang efektif” sedangkan posttest 58,6 dengan kategori “kurang efektif”. Bahan ajar IPS budaya lokal materi benda-benda di sekitar kita sangat layak dan sangat efektif untuk digunakan dalam pembelajaran.

**Kata kunci :** *Penelitian Pengembangan, Bahan Ajar, Budaya Lokal*



## ABSTRACT

**SRI DEWI. NIM. 8206182023. Development of Social Science Teaching Materials Based on Local Culture for Class V Pusaka Elementary School Bandar Klippa, Percut Sei Tuan District, Deli Serdang Regency, Thesis. Basic Education: Postgraduate Program, State University of Medan**

This study aims to: (1) determine the feasibility of Social Sciences teaching materials based on Local Culture in Class V of Pusaka Bandar Klippa Private Elementary School; (2) to find out the effectiveness of social studies teaching materials based on local culture that have been developed on student learning outcomes in class V SD Pusaka Bandar Klippa. Stages of developing teaching materials with the type of research & development (R&D) research using the 4-D model by Thigarajan. This research was conducted at Pusaka Bandar Klippa Private Elementary School, Deli Serdang Regency. The subjects in this study consisted of two classes, namely the experimental class of 30 students and the control class of 30 students. Based on research showing (1) Material expert validation 97.5% with very valid category, (2) Linguist validation 89.5% with very valid category (3) Design expert validation 91.66% with very valid category, (4) Student responses in small group trials to the feasibility assessment of social studies teaching materials based on local culture in the experimental class obtained a score of 65.7% with the appropriate category, (5) Student responses in field trials to the feasibility assessment of social studies teaching materials based on local culture in the experimental class obtained a value of 80.9% with a very decent category. (6) In the small group test of the experimental class, the pretest test was 57.9 in the "quite effective" category, while the posttest was 75.6 in the "effective" category. (7) In the small control group test, the pretest was 37.9 in the "less effective" while the posttest was 45.8 in the "less effective" category (8) In the field group test in the experimental class the pretest was 55.9 in the "less effective" category while the posttest was 87.3 in the "very effective" category (9) in the field group test in the control class at the pretest test was 45.9 in the "less effective" category while the posttest was 58.6 in the "less effective" category. Social studies local culture teaching materials, materials around us, are very appropriate and very effective for use in learning.

**Keywords:** Development Research, Teaching Materials, Local Culture