

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This study focused on the polite and impolite language that lecturer and students used in classroom interaction. The aims were to identify the types, realization of politeness and impoliteness strategies and to explain reasons why politeness and impoliteness strategies used by lecturer and students. Following an analysis of the data, the following conclusions were made:

1. Four types of politeness strategies were found in lecturer and students utterances. Bald on Record strategy is the most strategy used by lecturer and student in classroom interaction. Two types of impoliteness strategies were found in lecturer and students utterances. Positive impoliteness strategy is the most dominant strategy. While Bald n Record Impoliteness, Sarcasm and withholding strategy were not found in this research.

2. Six realizations of politeness were found in lecturer and students' utterance.

The highest realization was Hesitators while Committers and Downtowners were the lowest realization of politeness. Two realizations of impoliteness were

found in lecturer and students' utterances. The highest realization was Be Uninterested then followed by Seek Disagreement.

3. The reasons of lecturer and students using politeness strategies are The Speaker wants the Hearer interpret what she means, To give the Hearer chance to be perceived as caring person toward the speaker, To increase familiarity and friendship among the participants in the conversations, To respect the hearer, To respect the hearer was the reason for using negative politeness, To make the hearer understand directly and To satisfy the hearer's negative face. The reason of students which using impoliteness strategies was to Express negative feeling.

5.2 Suggestions

This study has some suggestions to the readers based on the conclusion stated above related to the subject of the research:

1. It is suggested to other researchers that the study for the type of Politeness and Impoliteness Strategies be further developed with more data source, elaborated, and investigated such as be correlating with other research to make new sight with the previous research

2. It is suggested to all the students or readers, to use the study as reference for comprehending the realization of Politeness and Impoliteness strategy in Classroom Interaction as there were not many studies discussed the realization of politeness and impoliteness strategy and this study give clear explanation towards the realization of using polite and impoliteness Strategies.
3. It is recommended for lecturers who teach pragmatics to elaborate in-depth teaching and learning, especially for polite and impolite reasons. The strategies used as reasons may also differ from the findings.

