ABSTRAK

Daniel A.F.T. *Kajian Tentang Hubungan Minat Masuk Pendidikan Kejuruan Dan Kecerdasan Emosional Dengan Hasil Belajar Menggambar Teknik Siswa Kelas X Program Keahlian Teknik Pemesinan SMK Negeri 1 Percut Sei Tuan.* **Skripsi. Fakultas Teknik Universitas Negeri Medan. 2020.**

Penelitian ini bertujuan untuk mengetahui besarnya *Hubungan minat Masuk Pendidikan Kejuruan Dan Kecerdasan Emosional Dengan Hasil Belajar Menggambar Teknik Siswa Kelas X Program Keahlian Teknik Pemesinan SMK Negeri 1 Percut Sei Tuan.* Metode penelitian bersifat deskriptif korelasional. Populasi dalam penelitian adalah siswa kelas X program keahlian Teknik Pemesinan SMK Negeri 1 Percut Sei Tuan berjumlah 30 orang. Dalam hal ini, sampel penelitian adalah 30 orang siswa kelas X. Data penelitian ini dikumpulkan dengan angket dan dokumentasi, dimana data penelitian yang dijaring dengan angket adalah variabel Minat masuk Pendidikan Kejuruan dan Kecerdasan Emosional. Sedangkan untuk variabel Hasil Belajar Menggambar Teknik dijaring dengan menggunakan dokumentasi nilai ujian. Jumlah instrumen angket Minat Masuk Pendidikan Kejuruan sebanyak 32 soal dan 30 soal yang valid dengan reliabilitas 0,869 tergolong sangat tinggi. Hasil analisis data menunjukkan bahwa uji korelasi antara variabel X_1 dengan Y diperoleh bahwa $r_{hitung} = 0,443$ dan nilai r_{tabel} pada $\alpha = 0,05$ adalah 0,344. Hal ini berarti $r_{hitung} > r_{tabel}$, maka hipotesis diterima. Dan untuk variabel X_2 dengan Y diperoleh $r_{hitung} = 0,441$ nilai r_{tabel} pada $\alpha = 0,05$ adalah 0,344 . Hal ini berarti $r_{hitung} > r_{tabel}$, maka hipotesis diterima. Hasil analisis regresi sebagai berikut: $F_h = 8,516$ harga $F_t = 3,316$ pada taraf signifikansi 5%, sehingga $F_h > F_t$ (8,516 ≥ 3,316). Bahwa persamaan regresi $Y = 23,179 + 0,290 X_1 + 0,280 X_2$ dapat ditarik kesimpulan mengenai hubungan antara Minat Masuk Pendidikan Kejuruan dan Kecerdasan Emosional secara bersama-sama terhadap Hasil Belajar. Dengan demikian hipotesis terdapat hubungan yang positif antara Minat masuk Pendidikan Kejuruan dan Kecerdasan Emosional secara bersama-sama dengan Hasil Belajar Menggambar Teknik Siswa Kelas X SMK Negeri 1 Percut Sei Tuan dapat diterima sebesar r = 0,602, menggunakan rumus product moment pada taraf signifikansi 5%.

Kata Kunci: Hasil Belajar Menggambar Teknik, Minat Masuk Pendidikan Kejuruan, Kecerdasan Emosional

ABSTRACT

Daniel A.F.T. *Study on the Relationship between Interest in Entering Vocational Education and Emotional Intelligence with Learning Outcomes of Drawing Technique for Class X Students in the Mechanical Engineering Program of SMK Negeri 1 Percut Sei Tuan*. **Thesis. Faculty of Engineering, Medan State University. 2020.**

This study aims to determine the magnitude of the relationship of interest in Entering Vocational Education and Emotional Intelligence with Learning Outcomes of Drawing Technique for Class X Students of Mechanical Engineering Program in SMK Negeri 1 Percut Sei Tuan. The research method is descriptive correlational. The population in this study were students of class X in the Mechanical Engineering expertise program at SMK Negeri 1 Percut Sei Tuan totaling 30 people. In this case, the research sample was 30 students of class X. The data of this study were collected by questionnaire and documentation, where the research data captured by questionnaire was the variable of interest in Vocational Education and Emotional Intelligence. As for the Learning Drawing Techniques variable is netted using the documentation of the test scores. The number of questionnaire instruments of Interest in Entering Vocational Education was 32 questions and 30 valid questions with a reliability of 0.869 classified as very high. The results of data analysis showed that the correlation test between variables X1 and Y obtained that r count = 0.443 and the r table value at $\alpha = 0.05$ was 0.344. This means r count> r table, then the hypothesis is accepted. And for variables X2 with Y, r count = 0.441, the rtable value at $\alpha = 0.05$ is 0.344. This means r count> r table, then the hypothesis is accepted. The results of the regression analysis are as follows: Fh = 8,516 prices Ft = 3,316 at a significance level of 5%, so that Fh> Ft ($8,516 \geq 3,316$). That the regression equation Y = 23,179 + 0,290 X1 + 0,280 X2 can be concluded about the relationship between the Interest in Vocational Education and Emotional Intelligence together with Learning Outcomes. Thus the hypothesis that there is a positive relationship between interest in Vocational Education and Emotional Intelligence together with Learning Outcomes of Drawing Techniques in Class X SMK Negeri 1 Percut Sei Tuan can be accepted as r = 0.602, using the product moment formula at the 5% significance level.

Keywords: Learning Outcomes in Drawing Techniques, Interest in Vocational Education, Emotional Intelligence