

## ABSTRAK

Ferdinan Hutasoit, NIM : 5151121007. *Kesulitan Belajar Mata Pelajaran Menggambar Teknik Pada Siswa Kelas X Teknik Permesinan Di SMK Negeri 1 Percut Sei Tuan.*

**Skripsi** Fakultas Teknik Universitas Negeri Medan. 2020

Penelitian ini bertujuan untuk mengetahui faktor penyebab kesulitan belajar menggambar teknik pada siswa kelas X Teknik Permesinan. Penelitian ini dilatarbelakangi oleh observasi dari peneliti terhadap hasil ulangan siswa kelas X Teknik Permesinan di SMK Negeri 1 Percut Sei Tuan. Penelitian menggunakan metode deskriptif kualitatif. Subjek pada penelitian ini yaitu siswa kelas X Teknik Permesinan, guru, dan wali murid yang berkaitan dengan kesulitan belajar siswa. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, dokumentasi, dan triangulasi. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan pengambilan kesimpulan. Uji keabsahan data yang digunakan adalah uji kredibilitas, uji validitas, uji dependability, dan uji confirmability. Hasil penelitian menunjukkan bahwa kesulitan belajar siswa disebabkan oleh; (1) faktor internal berupa kurangnya minat siswa terhadap mata pelajaran menggambar teknik dan motivasi belajar siswa yang rendah; dan (2) faktor eksternal berupa kurangnya perhatian orang tua, sarana yang kurang memadai, dan metode pembelajaran yang monoton.

Kata Kunci : *kesulitan belajar, menggambar teknik, faktor internal, faktor eksternal*

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**Thesis** Faculty of Engineering State University of Medan. 2020

*This study aims at knowing the causative factors of learning difficulties in engineering drawing for the students in 10<sup>th</sup> years of Mechanical Engineering. This research is based on the researcher's observation of the examination's results of the students in grade X of SMK Negeri 1 Percut Si Tuan. This study used a descriptive qualitative method. The subjects of this research were the students in 10<sup>th</sup> of Mechanical Engineering, teachers, and some parents that related to this research. The collecting data that used were observation, interview, documentation, and triangulation. The analytic data that used were reduction, display, and conclusion. The validity tests that used were credibility test, validity test, dependability test, and confirmability test. The results of this research show ; (1) the internal causative factors were the students didn't interest on engineering drawing lesson and the student's motivation to learn the lesson was low; (2) the external causative factors were the parents' attention to their children was low and the lesson method that seem monotonous.*

**Keywords:** *learning difficulties, technique drawing, internal factors, external factors.*