

ABSTRAK

Muhammad Al Farhan, NIM. 3193311027 “Peran Guru PPKn Dalam Membina Kedisiplinan Siswa Di Sekolah Melalui Pendekatan Keteladanan Guru Di Madrasah Aliyah Yayasan Islamic Centre Sumatera Utara ”. Jurusan Pendidikan Pancasila dan Kewarganegaraan Fakultas Ilmu Sosial Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui peran guru PPKn dalam membina kedisiplinan siswa melalui pendekatan keteladanan guru di Madrasah Aliyah Yayasan Islamic Centre Sumatera Utara dan untuk mengetahui bentuk-bentuk keteladanan guru PPKn dalam membina kedisiplinan siswa di Madrasah Aliyah Yayasan Islamic Centre Sumatera Utara. Jenis penelitian adalah penelitian kualitatif. Teknik pengumpulan data yang digunakan meliputi observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa di Madrasah Aliyah Yayasan Islamic Centre Sumatera Utara terdapat peran guru PPKn dalam membina kedisiplinan siswa melalui pendekatan keteladanan guru. Guru PPKn dianggap bertanggung jawab dalam memberikan pemahaman mengenai prinsip-prinsip moral etika dan norma-norma sosial kepada siswa agar dapat menjadi warga negara yang baik disiplin dan bertanggung jawab. Selain itu guru PPKn juga berperan sebagai fasilitator yang mampu membentuk sikap dan perilaku yang baik terhadap siswa. Bentuk-bentuk keteladanan yang diterapkan oleh guru PPKn dalam membina kedisiplinan siswa di sekolah dengan menghadiri kelas tepat waktu, mengikuti peraturan sekolah, mengerjakan tugas dengan bertanggung jawab, menjaga integritas dan konsistensi dalam perilaku, sehingga siswa dapat melihat contoh yang baik dalam menjaga kedisiplinan. Dari 10 responden 8 diantaranya menyatakan bahwa guru PPKn memiliki peran serta keteladanan dalam membina kedisiplinan sementara itu 2 responden lain menyatakan bahwa peran dan bentuk keteladanan guru dalam membina kedisiplinan siswa dianggap tidak terlalu berperan dan belum sepenuhnya bisa menjadi teladan bagi siswa

Kata Kunci : Peran, Kedisiplinan, Pendekatan, Keteladanan.



Abstract

Muhammad Al Farhan, NIM. 3193311027 "The Role of Civics Teachers in Fostering Student Discipline in Schools Through the Teacher's Modeling Approach at Madrasah Aliyah Islamic Center Foundation North Sumatra ". Department of Pancasila and Citizenship Education, Faculty of Social Sciences, Medan State University.

This study aims to determine the role of PPKn teachers in fostering student discipline through a teacher exemplary approach at the Madrasah Aliyah Islamic Center Foundation North Sumatra and to find out the exemplary forms of PPKn teachers in fostering student discipline at Madrasah Aliyah Islamic Center Foundation North Sumatra. This type of research is qualitative research. Data collection techniques used include observation, interviews and documentation. The results of the study show that at the Madrasah Aliyah Islamic Center Foundation of North Sumatra there is the role of Civics teachers in fostering student discipline through the teacher's exemplary approach. Civics teachers are considered responsible for providing an understanding of ethical moral principles and social norms to students so that they can become good, disciplined and responsible citizens. In addition, Civics teachers also act as facilitators who are able to form good attitudes and behavior towards students. Exemplary forms are applied by Civics teachers in fostering student discipline at school by attending class on time, following school rules, doing assignments responsibly, maintaining integrity and consistency in behavior, so that students can see good examples in maintaining discipline. Of the 10 respondents, they stated that PPKn teachers had an exemplary role in fostering discipline, while 2 other respondents stated that the role and form of exemplary teachers in fostering student discipline were considered not too instrumental and could not fully serve as role models for students.

Keywords: The Role of the Teacher, Discipline, Approach, Exemplary.

