

ABSTRACT

ANTONIO NOVRANTA TARIGAN. Application of Group Guidance Problem Based Learning Method to Improve Critical Thinking Skills for Class X MIA 1 SMA Negeri 13 Medan Academic Year 2022/2023. Essay. Educational Psychology and Guidance Study Program. Faculty of Science Education. Medan State University. 2022.

This study aims to improve the critical thinking skills of students of class X MIA 1 SMA Negeri 13 Medan in the 2022/2023 academic year through group guidance with problem-based learning methods. The method used in this study is a classroom guidance action research method. The subjects in this study were 8 students of class X MIA 1 SMA Negeri 13 Medan in the 2022/202 academic year, which included 4 people in the low category, 3 people in the medium category, and 1 person high category. The research was conducted in 2 cycles, where 2 meetings were held in each cycle. The data collection techniques used were questionnaires, questionnaires, observation and interview guidelines. The data analysis techniques used were quantitative descriptive data analysis and qualitative descriptive data analysis. The results showed an average increase in the overall meeting in each cycle of 4.28%, for the observation sheet, at the first meeting of the first cycle the percentage of analysis of the observation sheet was 84.61%, the second meeting of the cycle, the second meeting of the first cycle the percentage of analysis of the observation sheet was 88.46%, the first meeting of the second cycle the percentage of observation sheet analysis was 92.30%, the second meeting of the second cycle the percentage of observation sheet analysis was 96.13%. With an average increase of 3.84%. From the analysis of questionnaire data and observation sheets which are indicators of success, this research is said to be successful

Keywords : Group guidance on problem based learning methods, critical thinking

ABSTRAK

ANTONIO NOVRANTA TARIGAN. Penerapan Bimbingan Kelompok Metode Problem Based Learning Untuk Meningkatkan Kemampuan Berpikir Kritis Siswa Kelas X MIA 1 SMA Negeri 13 Medan Tahun Ajaran 2022/2023. Skripsi. Program Studi Psikologi Pendidikan dan Bimbingan. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk meningkatkan kemampuan berpikir kritis siswa kelas X MIA 1 SMA Negeri 13 Medan Tahun Ajaran 2022/ 2023 melalui bimbingan kelompok metode problem based learning. Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan bimbingan kelas. Subjek dalam penelitian ini adalah delapan orang siswa kelas X MIA 1 SMA Negeri 13 Medan Tahun ajaran 2022/202, yang meliputi empat orang kategori rendah, tiga orang kategori sedang dan satu orang kategori tinggi . Pelaksanaan penelitian dilakukan dengan dua siklus dimana terdapat dua pertemuan di masing masing siklus. Teknik pengumpulan data yang digunakan adalah angket, kuesioner, observasi dan pedoman wawancara .Teknik analisis data yang digunakan adalah analisis data deskriptif kuantitatif dan deskriptif kualitatif. Hasil penelitian menunjukkan rata – rata peningkatan keseluruhan pertemuan pada tiap siklus sebesar 4,28 % , untuk lembar observasi, pada pertemuan pertama siklus I persentase analisis lembar observasi sebesar 84,61%, pertemuan kedua siklus, pertemuan kedua siklus I persentase analisis lembar observasi sebesar 88,46%, pertemuan pertama siklus II persentase analisis lembar observasi sebesar 92,30%, pertemuan kedua siklus II persentase analisis lembar observasi sebesar 96,13%. Dengan rata rata peningkatan sebesar 3,84 % . Dari analisis data angket dan lembar observasi yang menjadi indikator keberhasilan maka penelitian ini dikatakan berhasil

Kata Kunci : Bimbingan kelompok metode problem based learning, Berpikir kritis