

ABSTRAK

Salsabilla Amelia Zain. NIM: 7191142012. Penerapan Kolaborasi Model Pembelajaran *Problem Based Learning* (PBL) Dan *Search, Solve, Create, Share* (SSCS) Untuk Meningkatkan Kemampuan Berpikir Kritis Dan Hasil Belajar Akuntansi Siswa Kelas XI SMKS Jambi Medan.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar siswa belum mencapai Kriteria Ketuntasan Minimum (KKM) pada mata pelajaran Praktikum Akuntansi Perusahaan Jasa, Dagang dan Manufaktur. Tujuan dari penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar siswa kelas XI Akuntansi di SMKS Jambi Medan yang berjumlah 30 orang siswa. Objek penelitian ini yaitu kolaborasi model pembelajaran *Problem Based Learning* (PBL) dan *Search, Solve, Create, Share* (SSCS). Penelitian ini terdiri dari 2 (dua) siklus. Teknik pengumpulan data menggunakan pengamatan melalui lembar pengamatan untuk data kemampuan berpikir kritis dan juga tes untuk data hasil belajar siswa. Teknik analisis data penelitian berupa analisis data kualitatif dan analisis data kuantitatif.

Dari pengamatan kemampuan berpikir kritis siswa pada siklus I diperoleh bahwa terdapat 4 siswa (13,3%) yang memiliki kemampuan berpikir kritis yang baik. Pada siklus II terjadi peningkatan menjadi 28 siswa (93,3%) yang memiliki kemampuan berpikir kritis dan hal tersebut telah memenuhi kriteria ketuntasan klasikal $> 80\%$. Data dari *pre test* siswa terdapat 8 siswa (26,7%) siswa yang tuntas dengan nilai rata-rata 44,6. Hasil *post test* I sebanyak 17 siswa (56,7%) dengan nilai rata-rata 60,6. Sementara hasil *post test* II sebanyak 27 siswa (90%) dengan nilai rata-rata 79,92. Hasil *post test* II memperlihatkan bahwa hasil belajar siswa telah memenuhi kriteria ketuntasan klasikal yaitu $>80\%$.

Berdasarkan hasil analisis data tersebut dapat disimpulkan bahwa penerapan kolaborasi model pembelajaran *Problem Based Learning* (PBL) dan *Search, Solve, Create, Share* (SSCS) dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa kelas XI SMKS Jambi Medan.

Kata Kunci : Model Problem Based Learning (PBL), Model Pembelajaran Search, Solve, Create, Share (SSCS), Kemampuan Berpikir Kritis, Hasil Belajar

ABSTRACT

Salsabilla Amelia Zain. NIM: 7191142012. Collaborative Application of Problem Based Learning (PBL) and Search, Solve, Create, Share (SSCS) Learning Models to Improve Critical Thinking Skills and Accounting Learning Outcomes of Grade XI Students of SMKS Jambi Medan.

The problem in this research is the low ability to think critically and student learning outcomes have not reached the Minimum Completeness Criteria (KKM) in the Accounting Practicum subject for Service, Trade and Manufacturing Companies. The purpose of this study was to determine the increase in critical thinking skills and learning outcomes of class XI Accounting students at SMKS Jambi, Medan, totaling 30 students. The object of this research is the collaboration of Problem Based Learning (PBL) and Search, Solve, Create, Share (SSCS) learning models. This research consists of 2 (two) cycles. The data collection technique uses observation through observation sheets for data on critical thinking skills and also tests for data on student learning outcomes. Research data analysis techniques in the form of qualitative data analysis and quantitative data analysis.

From the observation of students' critical thinking skills in cycle I, it was found that there were 4 students (13.3%) who had good critical thinking skills. In cycle II there was an increase to 28 students (93.3%) who had critical thinking skills and this fulfilled the classical completeness criteria $> 80\%$. Data from the student pre-test contained 8 students (26.7%) students who passed with an average score of 44.6. The results of the post test I were 17 students (56.7%) with an average score of 60.6. While the results of the post test II were 27 students (90%) with an average score of 79.92. The results of the post test II show that student learning outcomes have met the classical completeness criteria, namely $> 80\%$.

Based on the results of the data analysis, it can be concluded that the application of collaborative learning model Problem Based Learning (PBL) and Search, Solve, Create, Share (SSCS) can improve critical thinking skills and learning outcomes for class XI students at SMKS Jambi Medan.

Keywords: Problem Based Learning Model (PBL), Search, Solve, Create, Share (SSCS) Learning Model, Critical Thinking Ability, Learning Outcomes