

ABSTRAK

RATIH M. SITUNGKIR, NIM : 7193142014. Implementasi Model Pembelajaran *Think Pair Share* (TPS) Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa SMK Swasta Arina Sidikalang. Skripsi Jurusan Akuntansi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2023.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis peserta didik dan hasil belajar akuntansi. Tujuan dilakukannya penelitian ini adalah untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar akuntansi siswa kelas XI AKL di SMK Swasta Arina Sidikalang tahun ajaran 2023/2024 melalui penerapan model pembelajaran *Think Pair Share* (TPS).

Penelitian ini dilakukan di SMK Swasta Arina Sidikalang Tahun Ajaran 2023/2024. Subjek penelitian ini adalah seluruh siswa kelas XI AKL yang berjumlah 28 Orang. Objek penelitian ini adalah model pembelajaran *Think Pair Share*. Penelitian ini dilakukan dalam dua siklus. Teknik pengumpulan data dalam penelitian ini adalah lembar observasi kemampuan berpikir kritis siswa dan tes hasil belajar. Teknik analisis data dalam penelitian ini adalah analisis data kuantitatif dan data kualitatif. Dari lembar observasi kemampuan berpikir kritis siswa pada siklus I terdapat 10 siswa (35,71%) yang tergolong kritis dan sangat kritis. Pada siklus II siswa yang tergolong dalam kategori kritis dan sangat kritis menjadi 23 orang (82,14%) dan dari hasil siklus II telah diketahui bahwa kemampuan berpikir kritis siswa sudah memenuhi indikator keberhasilan $\geq 80\%$. Dan dari hasil analisis data diperoleh data tes hasil belajar peserta didik dengan siswa yang tuntas berjumlah 2 siswa (7,14%) dalam *Pre-test*, dan *post-test* siklus I menghasilkan 16 siswa (57,14%) yang memenuhi standar KKM. Sedangkan pada *post-test* ke II hasil belajar peserta didik mengalami peningkatan sebesar 25% sehingga siswa yang lulus berjumlah 23 siswa (82,14%) dan telah memenuhi indikator keberhasilan $\geq 80\%$. Berdasarkan analisis tersebut dapat disimpulkan bahwa penerapan model pembelajaran *Think Pair Share* (TPS) dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa di SMK Swasta Arina Sidikalang Tahun Ajaran 2023/2024.

Kata kunci : Kemampuan Berpikir Kritis, Hasil Belajar, *Think Pair Share*.

ABSTRACT

RATIH M. SITUNGKIR, NIM: 7193142014. Implementation of the Think Pair Share (TPS) Learning Model to Improve Critical Thinking Abilities and Accounting Learning Outcomes for Arina Sidikalang Private Vocational School Students. Accounting Department Thesis, Accounting Education Study Program, Faculty of Economics, Medan State University 2023.

The problem in this research is the low critical thinking skills of students and accounting learning outcomes. The aim of this research is to determine the improvement in critical thinking skills and accounting learning outcomes of class

This research was conducted at the Arina Sidikalang Private Vocational School for the 2023/2024 academic year. The subjects of this research were all 28 class XI AKL students. The object of this research is the Think Pair Share learning model. This research was conducted in two cycles. The data collection techniques in this research were observation sheets on students' critical thinking abilities and learning outcomes tests. The data analysis technique in this research is quantitative data analysis and qualitative data. From the observation sheet on students' critical thinking skills in cycle I, there were 10 students (35.71%) who were classified as critical and very critical. In cycle II, there were 23 students who were classified as critical and very critical (82.14%) and from the results of cycle II it was known that students' critical thinking abilities had met the success indicator $\geq 80\%$. And from the results of the data analysis, it was obtained that test data on student learning outcomes with 2 students (7.14%) who completed the test in the pre-test and post-test cycle I produced 16 students (57.14%) who met the KKM standards. Meanwhile, in the second post-test, student learning outcomes increased by 25% so that 23 students (82.14%) passed and had met the success indicator $\geq 80\%$. Based on this analysis, it can be concluded that the application of the Think Pair Share (TPS) learning model can improve critical thinking skills and student learning outcomes at Arina Sidikalang Private Vocational School for the 2023/2024 academic year.

Keywords: Critical Thinking Ability, Learning Results, Think Pair Share