

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the result of the research, it can be concluded that there is a significant influence of the implementation of STECS learning model on the eco-critical thinking skills of students class X SMA PAB 8 Saentis on environment material in academic year 2021/2022.

5.2 Recommendation

1. For schools, so that the teaching and learning process can run optimally, it is better if teachers at school use a variety of learning models, which suit the needs of students so that students can more easily understand learning material and can improve their critical thinking skills.
2. It is hoped that teachers at SMA PAB 8 Saentis can deepen and continue learning by using the STECS learning model as an alternative learning that can be used to improve students' critical thinking skills, especially in Biology subject.
3. It is also hoped that schools will create programs that can improve students' eco-critical thinking skills, because if you only focus on studying biology, of course the goal of producing students with high eco-critical thinking skills will be difficult to achieve.
4. For future researchers, it is hoped that they will be able to do further research related to environmental awareness, because students who think critically are expected to have a high concern for their environment.